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**U.S. DEPARTMENT OF EDUCATION**  
**Gaining Early Awareness and Readiness for Undergraduate Program**  
**(GEAR UP)**  
**Annual Performance Report for Partnership and State Projects**

Cover Sheet

1. PR/Award Number: P334S110020

2. Name of Grantee: Colorado Department of Higher Education

3. Address: 1560 Broadway Suite 1600 Denver, CO 80202

4. Name of Project Director/Contact Person: Scott Mendelsberg  
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6. Reporting Period: 04/01/2012 to 03/31/2013

We certify that to the best of our knowledge, the information reported herein is accurate and complete.

Scott Mendelsberg  
Name of Project Director (Print)

Joe Garcia  
Name of Certifying Official (Print)

Scott Mendelsberg 4/10/13  
Signature and Date

Garcia 4/10/13  
Signature and Date

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P334S110020 - Section III

## Section III: Grant Administration and Budget Information

## 1. Federal Budget Summary

In the following table, please provide information about your actual and anticipated Federal expenditures for the *current budget period*. The current budget period can be found in Section 6 of your current Grant Award Notification (GAN). You do not need to fill in the shaded boxes, but please indicate total amounts in line E for all columns. *\*If this is the first award year of your grant, the reporting period includes the time period from the beginning of your grant through March 31st of this year.*

	Total Federal Funds Awarded for Current Budget Period (See Current Grant Award Notification (GAN))	Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s))	Actual Federal Expenditures from Current Budget Period (GAN Start Date) thru March of APR Submission Year	Anticipated Federal Expenditures from April to Current Budget Period End Date	Anticipated Carryover to Next Budget Period (if applicable)
1. Salaries and Wages	1,396,413.00		472,055.00	552,053.00	
2. Employee Benefits	418,924.00		149,332.00	175,303.00	
3. Travel	73,240.00		0.00	25,000.00	
4. Materials and Supplies	213,198.00		0.00	118,750.00	
5. Consultants and Contracts	112,225.00		0.00	75,000.00	
6. Other	196,000.00		0.00	56,250.00	
A. Total Direct Cost (1-6) (Read Only)	2,410,000.00		621,387.00	1,002,356.00	
B. Total Indirect Costs (less than 8% of A)	90,000.00		49,766.00	0.00	
C. Equipment	0.00		0.00	0.00	
D. Scholarships/Tuition Assistance	2,500,000.00		2,500,000.00	0.00	
E. Total Costs (A+B+C+D) (Read Only)	5,000,000.00	0.00	3,171,153.00	1,002,356.00	826,491.00

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## 2. Non-Federal Matching Budget Summary

In the following table, please provide information about your actual and anticipated non-Federal matching contributions for the *current budget period*. *Current budget period can be found in Section 6 of your current Grant Award Notification (GAN)*.

	Matching Contributions Proposed for Current Budget Period (See Current GAN)	Actual Matching Contributions from Current Budget Period (GAN Start Date) thru March of APR Submission Year	Anticipated Matching Contributions from April to Current Budget Period End Date
1. Salaries and Wages	1,787,379.00	1,036,680.00	750,699.00
2. Employee Benefits	536,214.00	311,004.00	225,210.00
3. Travel	57,100.00	33,118.00	23,982.00
4. Materials and Supplies	230,650.00	133,777.00	96,873.00
5. Consultants and Contracts	287,500.00	166,750.00	120,750.00
6. Other	761,440.00	441,635.00	319,805.00
A. Total Direct Cost (1-6) (Read Only)	3,660,283.00	2,122,964.00	1,537,319.00
B. Total Indirect Costs (less than 8% of A)	292,823.00	169,837.00	122,986.00
C. Equipment	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	2,500,000.00	2,500,000.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	6,453,106.00	4,792,801.00	1,660,305.00

Note: You have not requested a match reduction in your original application.

## P334S110020 - Section III

## 3. Actual Federal Expenditures and Matching Contribution for 5 Years

In the following table, please provide information about your actual Federal and matching expenditures for *previous, completed budget periods*. For example, for grants that began in Fiscal Year 2012, the Year 1 budget period would be July 2012 through June 2013. **If you are in the first year of your grant, you do not need to fill out this table.** If you are in the second through seventh years of your grant, fill out information only for completed budget period(s).

	Year 1		Year 2		Year 3	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	627,330.00	934,834.00	0.00	0.00	0.00	0.00
2. Employee Benefits	196,860.00	280,450.00	0.00	0.00	0.00	0.00
3. Travel	69,754.00	21,600.00	0.00	0.00	0.00	0.00
4. Materials and Supplies	90,138.00	114,400.00	0.00	0.00	0.00	0.00
5. Consultants and Contracts	887,390.00	136,000.00	0.00	0.00	0.00	0.00
6. Other	53,223.00	448,000.00	0.00	0.00	0.00	0.00
A. Total Direct Cost (1-6) (Read Only)	1,924,695.00	1,935,284.00	0.00	0.00	0.00	0.00
B. Total Indirect Costs (less than 8% of A)	172,797.00	154,823.00	0.00	0.00	0.00	0.00
C. Equipment	248,569.00	0.00	0.00	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	2,500,000.00	2,500,000.00	0.00	0.00	0.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	4,846,061.00	4,590,107.00	0.00	0.00	0.00	0.00

	Year 4		Year 5		Year 6	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	0.00	0.00	0.00	0.00	0.00	0.00
2. Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
3. Travel	0.00	0.00	0.00	0.00	0.00	0.00
4. Materials and Supplies	0.00	0.00	0.00	0.00	0.00	0.00
5. Consultants and Contracts	0.00	0.00	0.00	0.00	0.00	0.00
6. Other	0.00	0.00	0.00	0.00	0.00	0.00
A. Total Direct Cost (1-6) (Read Only)	0.00	0.00	0.00	0.00	0.00	0.00
B. Total Indirect Costs (less than 8% of A)	0.00	0.00	0.00	0.00	0.00	0.00
C. Equipment	0.00	0.00	0.00	0.00	0.00	0.00
D. Scholarships/Tuition Assistance	0.00	0.00	0.00	0.00	0.00	0.00

E. Total Costs (A+B+C+D) (Read Only)	0.00	0.00	0.00	0.00	0.00	0.00
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Total Actual Federal Expenditures : \$ 4,846,061.00 dollars  
 Total Actual Matching Contributions : \$ 4,590,107.00 dollars

## P334S110020 - Section III

## Section III - Budget Questions

4. If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.

Federal and match funds are being spent as originally budgeted. There is expected to be a carryover, as we had carryover funds from the previous year due to the grant not being awarded until after the start of the school year.

5. Describe any significant changes in your project design since the approval of your grant application (e.g., changing from individual tutoring to group tutoring or placing more emphasis on enrichment activities rather than remediation). Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?

There have been no significant changes to the grant since the application period and none are expected in the coming year.

6. Please list the names and titles of key personnel paid by GEAR UP Federal or matching funds, and indicate the percentage of time each individual spends working on the GEAR UP grant. (If the percentage of time is not available, you may indicate the number of hours that individual was paid with GEAR UP funds instead.)

No	Name	Title	Time on Grant		Individual Paid By	
			%	Hours	Fed. Funds	Match
1	Scott Mendelsberg	Executive Director	100.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Christina Ingram	Program Director	100.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Timpi Webber	Manager of College Pathways	100.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Ryan Allred	Senior Data Systems Engineer	50.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Meghan Cave	Director of Financial Aid	100.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Nancy Mitchell	Director of Communication	70.0	0.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

7. Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period. (Do not request replacement of key personnel or the addition / elimination of position(s) here. That type of request is a change that requires an administrative action and must be addressed separate from this report. Your response should be a summary of approved and completed changes that have take place during this reporting period.)

There have been changes in key personnel since the grant was awarded. John Karakoulakis, former Finance and Budget Director, is no longer with the organization. Timpi Webber, Manager of College Pathways, was hired February 2013 as a key staff person. Nancy Mitchell and Meghan Cave were also added as key staff people.

8. Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?

Merrill Middle School is no longer a partner of the organization. That partnership ended Spring 2012. West Leadership Academy has been added as partner as of Fall 2012.

9. **Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?**

We utilize an in-depth database that gets updates on a daily basis and for which the administrative team uses to monitor all services and activities that GEAR UP students participate in and receive. Each student has their own online portfolio where they are able to upload academic and GEAR UP specific curriculum for the college applications process. All GEAR UP services and activities are logged into the database by Pre-Collegiate Advisors. Some of the activities include: one-on-one mentoring, GEAR UP curriculum, field trips, tutoring, college courses, developmental education courses, college applications, FAFSA and 4Caster applications, college matriculation decisions, summer courses, and college bridge programs. The administrative staff is able to run daily reports on all categories to ensure students receive services and participate in activities. Reports showing GEAR UP activities and results by the month are provided to partner schools' principals and stakeholders.

10. **How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?**

We collect annual data in student/parent surveys and have a professional evaluator whom we contract with to evaluate our data. Student achievement is measured by academic success and completion rates. GEAR UP students are tracked beginning in 8th grade all the way through high school and into college.

11. **Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures. Who is responsible for maintaining the documentation?**

The Manager of College Pathways, Timpi Webber, along with the Governor's office, manages the fiscal responsibilities of Colorado GEAR UP. Every transaction, payment request, and function request requires approval by the Executive Director and sign-off from the Governor's office before payment is made. The GEAR UP office and the Governor's office keeps copies of all documentation pertaining to expenditures.

12. **If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and non-Federal matching funds) that has been reserved and/or obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students (e.g., are the funds in a trust account?); and c) how the funds will be disbursed and to whom. If you have already disbursed scholarship money to students, please indicate the amount of money disbursed, the number of students who received scholarships, and the average amount of the scholarships awarded.**

**NOTE: Scholarship funds are subject to audits or monitoring by authorized representatives of the Secretary throughout the life of the funds.**

Each year, 50% of the federal award, \$2,500,000 is placed into a scholarship trust fund for GEAR UP students to access upon matriculation to college. The trust is managed by the Colorado Department of Higher Education and is only for the GEAR UP students that participated in the program. No funds have been distributed yet, since the first cohort is now in the 8th and 9th grade. The funds will be distributed at census date to financial aid offices to GEAR UP scholars when they are eligible. GEAR UP will provide a list of scholarship recipients to every eligible college to which a GEAR UP student will be attending and ensure that the student understands the details of their scholarship. The amount of the scholarship will be determined prior to student matriculating to college. The program will have enough funds to ensure that each student receives the minimum required amount but the actual amount should be much higher.

13. **Please indicate the number of 12th grade GEAR UP students who have completed the Free Application for Federal Student Aid (FAFSA):** 0

14. **Please complete the following table. List all partners and click on the radio button whether they are original partners listed in the application or new partners added during implementation. If any of these partners have become inactive and are no longer participating in the grant, please indicate this by checking in the column provided. If a partner is new, indicate with a check if you have provided the program office with a Partner Identification Form and Cost Share Worksheet to update the application.**

**Please indicate the type of partner from the following options and enter the letter in the column provided: C = Community Organization, F = Faith-based Organization, B = Historically Black College and University (HBCU), H = Hispanic Serving Institution (HSI), O = Other Type of Organization, P = Other Postsecondary**

Institute, and S = School/District.

No	Partner Name	Partner Status	Inactive	Submitted Partner Identification Form and Cost Share Worksheet	Type of Partner
1	Adams City High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
2	Adams City Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
3	Alameda High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
4	Alamosa High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
5	Aurora Central High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
6	Bruce Randolph School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
7	Centauri High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
8	Centauri Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
9	College In Colorado	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
10	College Invest	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	O: Other type of Organization
11	Columbia Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
12	Fort Morgan High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
13	Fort Morgan Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
14	Franklin Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
15	Henry World Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
16	Jefferson High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
17	John F. Kennedy High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
18	Kearney Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
19	La Junta Junior/Senior High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
20	Lamar High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
21	Lamar Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
22	Mrachek Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
23	Northridge High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
24	O'Connell Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
25	Ortega Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
26	Panorama Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
27	Pueblo East High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
28	Rangeview High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
29	James H. Risley Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
30	Sierra High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
31	South High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
32	South Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District



33	Wheat Ridge Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
34	West Leadership Academy	<input type="radio"/> Original <input checked="" type="radio"/> New	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S: School/District
35	Merrill Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input checked="" type="checkbox"/>	<input type="checkbox"/>	S: School/District

15. Indirect Cost Agreement (check one of three options)

Indirect cost reimbursement on a training grant is limited to the recipient's actual indirect costs, as determined by its negotiated indirect cost rate agreement, or eight percent of the modified total cost base, whichever amount is less. In order to claim an indirect cost on next year's budget, the grantee must provide information on their current agreement.

Current Indirect Cost Agreement

Effective dates of the agreement: Beginning date: 07/01/2012 Ending date: 06/30/2013  
Current rate : 8.0 %

Requesting Indirect Cost Agreement

If you've requested an indirect cost rate agreement but have not received one, you should provide your program officer with evidence of your contact with the cognizant agency and their response. If a negotiated indirect cost rate agreement was not awarded, a grantee using the training rate of eight percent is required to have documentation available for audit that shows that its indirect rate equals or exceeds the eight percent.

Please indicate whether your program officer has documentation of your attempt to secure an indirect cost rate agreement.  Yes  No

Do not claim Indirect Cost

16. Scholarship Funds

Please report on all Federal and non-Federal funds reserved and held for GEAR UP Scholarships and the disbursement of those scholarship funds to eligible students. NOTE: Scholarship funds are subject to audits or monitoring by authorized representatives of the Secretary throughout the life of the funds.

<b>1. Federal Scholarship Funds:</b>	
Amount of funds reserved for GEAR UP students:	\$ 5,000,000.00
Amount of funds disbursed for GEAR UP students:	\$ 0.00
Total number of students receiving scholarships:	0
Amount of unexpended funds to be returned to the Department:	\$ 0.00
<b>2. Non-Federal Scholarship Funds:</b>	
Amount of funds reserved for GEAR UP students:	\$ 0.00
Amount of funds disbursed for GEAR UP students:	\$ 0.00
Total number of students receiving scholarships:	0
<b>3. College Savings Account Only :</b>	
Number of Accounts Opened:	0
Amount of Federal Funds Deposited:	\$ 0.00

P334S110020 - Section IV

**SECTION IV: Demographic Data and Data Regarding Services Provided**

**1. Demographic Data**

Please complete the following tables requesting demographic data on GEAR UP students.

**A. Students Served:**

Please complete the following table indicating the number of students served by your project.

	Number of Students
Number of students you proposed to serve during the reporting period (obtain from your grant application)	3400
Actual number of students in your cohort(s) during the reporting period (i.e., number of students served)	2668

**State grants only:** If you are serving students through a statewide initiative please indicate that number here. These numbers are beyond those students stated on the Student Served Form in your proposal and reported in the actual students served count shown above.  
(An example of this may be a state-wide homework hotline where students can call in and receive assistance with their assignments.)

	Number of Students
Students served under statewide initiatives	0

**B. Participant Distribution by Ethnic Background:**

The following table regarding the ethnicity/race background of GEAR UP students is mandatory and will be used by the Department of Education in reporting on the ethnicity/race characteristics of students served by the program. The ethnicity/race categories used in this section are consistent with the Department of Education's policy on the collection of racial and ethnic information.

Ethnicity	Number of GEAR UP Students
Hispanic or Latino	1614
<b>Race</b>	
American Indian or Alaska Native	29
Asian	124
Black or African American	284
Native Hawaiian or Pacific Islander	19
White	581
Two or More Races	0
Race and/or Ethnicity Unknown	17
<b>Total</b>	<b>2668</b>

**C. Participation by Gender:**

Complete the following table regarding the gender of GEAR UP students.

Gender:	Number of GEAR UP Students

<b>Male</b>	<b>1169</b>
<b>Female</b>	<b>1499</b>
<b>Total Students Served</b> (should equal total number of students in cohort in Section IV, 1A)	<b>2668</b>

## P334S110020 - Section IV

**D. Participant Distribution by Grade and New or Continuing Status:**

Please complete the following table indicating the number of students in each grade that are new to GEAR UP (received GEAR UP services for the first time during the reporting period) and the number of current students who are continuing (received GEAR UP services during a prior period).

Grade Level	Number of New GEAR UP Students	Number of Continuing GEAR UP Students
K-4	0	0
5	0	0
6	0	0
7	0	0
8	1315	4
9	225	1124
10	0	0
11	0	0
12	0	0
First Year IHE Enrollment	0	0
<b>Total</b>	<b>1540</b>	<b>1128</b>

**E. Participants with Limited English Proficiency:**

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Limited English Proficiency served by your project during the reporting period.

	Number of GEAR UP Students
GEAR UP students with Limited English Proficiency	230

**F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):**

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Individualized Education Programs.

	Number of GEAR UP Students
GEAR UP students with Individualized Education Programs	88

## P334S110020 - Section IV

## 2. Participating Schools and Housing Projects:

Please complete the appropriate table below indicating the schools or housing projects participating in your grant.

## A. Participating Schools:

If your grant is a partnership grant using a cohort model, please list all of the schools participating in your GEAR UP project. A participating school is a partner school identified in your GEAR UP application or is a school in which GEAR UP services are provided. Please include all schools you identified in your application, even if they do not yet have students participating in GEAR UP (e.g., if the GEAR UP cohort consists of 7th graders, please list the GEAR UP high school(s) that the students will attend). In appropriate boxes, indicate all relevant grade levels separated by commas (e.g., 6,7,8).

State grants and partnership grants using a public housing model do not need to complete this table.

Name of School	Grade Levels Offered	Grade Levels Served by GEAR UP	Percentage of Students Eligible for Free and Reduced Price Lunch	City	State	Zip Code	National Center for Education Statistics (NCES) Codes
Adams City High	9-12	9	80.0	Commerce City	CO	80022	
Adams City Middle	6-8	8	88.5	Commerce City	CO	80022	
Alameda High	9-12	9	76.3	Lakewood	CO	80232	
Alamosa High	9-12	9	56.8	Alamosa	CO	81101	
Aurora Central High	9-12	9	70.9	Aurora	CO	80010	
Bruce Randolph High	9-12	9	97.6	Denver	CO	80205	
Bruce Randolph Middle	6-8	8	97.6	Denver	CO	80205	
Centauri High School	9-12	9	71.0	La Jara	CO	81140	
Centauri Middle	6-8	8	75.1	La Jara	CO	81140	
Columbia Middle	6-8	8	53.0	Aurora	CO	80013	
East High (Pueblo)	9-12	9	59.6	Pueblo	CO	81001	
Fort Morgan High	9-12	9	56.9	Fort Morgan	CO	80701	
Fort Morgan Middle	6-8	8	67.1	Fort Morgan	CO	80701	
Franklin Middle	6-8	8	81.1	Greeley	CO	80634	
Henry World	6-8	8	80.9	Denver	CO	80227	
Jefferson High	9-12	9	86.7	Edgewater	CO	80214	
John F. Kennedy High	9-12	9	68.9	Denver	CO	80227	
Kearney Middle	6-8	8	88.6	Commerce City	CO	80022	
La Junta High	9-12	9	64.3	La Junta	CO	81050	
La Junta Middle	6-8	8	64.3	La Junta	CO	81050	
Lamar High	9-12	9	51.0	Lamar	CO	81052	
Lamar Middle	6-8	8	70.0	Lamar	CO	81052	
Merrill Middle	6-8	8	81.8	Denver	CO	80210	
Mracheck Middle	6-8	8	65.1	Aurora	CO	80013	
Northridge High	9-12	9	66.4	Greeley	CO	80634	
OConnell Middle	6-8	8	84.4	Lakewood	CO	80226	
Ortega Middle	6-8	8	72.3	Alamosa	CO	81101	
Panorama Middle	6-8	8	74.7	Colorado Springs	CO	80916	
Rangeview High	9-12	9	42.0	Aurora	CO	80013	
Risley Middle	6-8	8	92.0	Pueblo	CO	81001	
Sierra High	9-12	9	64.9	Colorado Springs	CO	80916	
South High	9-12	9	73.4	Denver	CO	80210	

South Middle	6-8	8	86.1	Aurora	CO	80011	
West Leadership Academy	9-12	9	0.0	Denver	CO	80204	
Wheat Ridge Middle	6-8	8	88.0	Edgewater	CO	80214	

**B. Participating Housing Projects:**

Complete this table only if your project uses a public housing model. If your project is serving a public housing authority, please provide the name(s) of the public housing project(s). Indicate grade levels separated by commas (e.g., 6, 7, 8).

Name of Public Housing Project	Grade Levels Served by GEAR UP	City	State	Zip Code

**C. Number of Schools Participating in State GEAR UP Projects:**

For State grants only, please indicate the number of schools participating in your GEAR UP project during the current year.

Partnership grants do not need to complete this table.

Number of Schools Participating in the State GEAR UP Project	35
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## P334S110020 - Section IV

## Services Provided to Students, Parents, Teachers, Schools:

## 3. Services Provided to Students:

In the following table, for the types of service provided by your project with GEAR UP Federal or matching funds, indicate the number of students who received the service during the reporting period and the average number of hours of service provided per student during the period.

Type of Service R = Required Activity	Number of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Supportive Services (R)	448	13.2
Rigorous academic curricula (R)	853	1.8
Comprehensive mentoring (R)	1339	1.3
Financial aid counseling/advising (R)	0	0.0
Counseling/advising/academic planning/career counseling (R)	2872	1.6
College visit/college student shadowing	1183	5.0
Job site visit/job shadowing	4	4.0
Summer programs	10	0.6
Educational field trips	0	0.0
Workshops	116	8.0
Family/cultural events	2384	1.2

## 4. Services Provided to Parents:

In the following table, for the types of service provided by your project using GEAR UP Federal or matching funds, indicate the number of parents (or guardians) who received the service during the reporting period and the average number of hours of service provided per parent during the reporting period.

Type of Service	Number of Parents of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Workshops on college preparation/financial aid	259	1.7
Counseling/advising	3203	5.4
College visits	0	0.0
Family events	967	11.3
Mentoring	9	2.0

P334S110020 - Section IV

5. Services Provided to Teachers:

Please complete the following table indicating professional development provided to GEAR UP teachers. Include all teachers who taught GEAR UP students, irrespective of whether their salaries are paid using GEAR UP funding.

Number of Teachers who Taught GEAR UP Students during the Reporting Period	Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March)	Average Hours of Professional Development per Participating Teacher during the Reporting Period
0	0	0.0

6. Services Provided to Schools:

Please complete the following table indicating services provided to GEAR UP schools.

Click the Checkbox in this column if your project provides this type of service	Type of Service
<input checked="" type="checkbox"/>	Curriculum development
<input type="checkbox"/>	Dual or current enrollment programs
<input checked="" type="checkbox"/>	Remedial programs



P334S110020 - Section V

## SECTION V: GEAR UP STUDENT OUTCOMES

This section of the report requests outcome information for current participants. Please report on your current GEAR UP students' grades as of the time this report is submitted. Grantees are not required to report end of the year school grades.

## 1. Course Enrollment:

Please complete the following table indicating the number of GEAR UP students who have successfully enrolled in the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. "Advanced Placement" classes are courses designed to prepare students for the Advanced Placement Exams. Grantees in their first year do not need to complete this question. Enter the numbers in the grade level the cohort was in when the student enrolled in the course.

Grade Student was in when Course was Enrolled	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	758	169	82	0	0	0	0
9	792	677	223	9	0	10	47
10	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
Total	1,550	846	305	9	0	10	47

Grade Student was in when Course was Enrolled	At Least one Advanced Placement Class	Trigonometry	Pre-Calculus	Biology	English & Language Arts	At Least One International Baccalaureate Class	At Least Two Years of Math Beyond Algebra 1
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	0	0	0	446	0	0
9	34	0	0	357	556	0	0
10	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
Total	34	0	0	357	1,002	0	0

P334S110020 - Section V

2. Course Completion:

Please complete the following table indicating the number of GEAR UP students who have successfully completed the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. "Advanced Placement" classes are courses designed to prepare students for the Advanced Placement Exams. Grantees in their first year do not need to complete this question. Enter the numbers in the grade level the cohort was in when the course was completed.

Grade Student was in when Course was Completed	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	118	256	0	0	0	0	0
9	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
Fitst Year IHE	0	0	0	0	0	0	0
Total	118	256	0	0	0	0	0

Grade Student was in when Course was Completed	At Least one Advanced Placement Class	Trigonometry	Pre-Calculus	Biology	English & Language Arts	At Least One International Baccalaureate Class	At Least Two Years of Math Beyond Algebra 1
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
Fitst Year IHE	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

## P334S110020 - Section V

## 3. Educational Progress by Current GEAR UP Students:

Please complete the following tables below indicating educational progress of current GEAR UP students. Where available, use standardized test scores to determine whether a student is performing at or above grade level. **New grantees in their first year of implementation should not complete the two columns on performance. Enter the number in the row that coincides with the grade the students are in during the current school year.** (e.g. If you served sixth grade the first year of the grant and a standardized test was administered the first year to that sixth grade, you would report on results of that standardized test in the second APR placing the information in the row for 7th grade since those students would be seventh graders in the second year.)

Current Grade Level	Number of Students Performing at or above Grade Level in English/Language Arts	Number of Students Performing at or above Grade Level in Mathematics	Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year	Number of Students Taking PSAT or PLAN	Number of Students Taking ACT or SAT Exam
6	0	0	0		
7	0	0	0		
8	656	478	131		
9	537	477	110		
10	0	0	0	0	
11	0	0	0	0	0
12	0	0	0	0	0
<b>Total</b>	<b>1193</b>	<b>955</b>	<b>241</b>	<b>0</b>	<b>0</b>

NOTE: For the table below, please enter the number promoted at the end of the most recent school year. For this 2012-2013 APR, you would report those students promoted in June of 2012. The number promoted must be entered in the grade that they were in June 2012. For example, the 7th graders promoted to 8th grade in June 2012 would be entered in the 7th grade row.

Grade Level	Number of Students Promoted to the Next Grade Level at the End of the Prior School Year
6	0
7	0
8	0
9	1136
10	0
11	0
12	0
<b>Total</b>	<b>1136</b>

## P334S110020 - Section V

**4. Baseline High School Graduation and College Enrollment Data:**

This table will be completed **once**, at the time the students of the first cohort are 11th graders.

For each target high school, give the number of 12th graders\*, the number graduating with a high school diploma, and the number enrolled in post-secondary institutions (enrollment in less than 2yr., 2yr., and 4 yr. institutions) for the previous two years (e.g., if your first cohort are 11th graders in the current school year (2012-2013), then you would complete this table using figures from the 2010-2011 and 2011-2012 school years).

\* 12th graders are those students who have the credits required to be considered a 12th grader/senior.

High School	School Year	Number of 12th Grade Students	Number who Graduated with High School Diploma	Number Enrolled in Post Secondary Institution
		0	0	0
Graduation Rate: 0.0% - Enrollment Rate: 0.0%				

P334S110020 - Section VI

**SECTION VI: SURVEY DATA**

In order to complete the APR, you will need to administer surveys to GEAR UP students and parents at least every two years. Separate surveys should be provided to GEAR UP students and parents.

*Each survey must include certain mandatory questions.* Mandatory questions for the student survey are listed in Appendix A. Mandatory questions for the parent survey are listed in Appendix B. If desired, you may translate these questions into other languages. If you would like to add additional questions to the survey for your internal purposes, you may do so. If you are in the first award period of your grant and you have not yet conducted student and parent surveys, you may respond "N/A" to the survey description in this page.

*Please aim to give a copy of the survey to each cohort student and one of his/her parents.*

**1. Survey Administration:**

In the following box, please describe how your student and parent surveys are administered. When are the surveys distributed and how (e.g., are the surveys distributed in the classroom, at GEAR UP events, through the mail, or during home visits)? How are you ensuring an adequate response rate?

**Describe the Administration of Your Surveys**

Students participated in an online survey in January. The survey was facilitated by their Pre-Collegiate Advisors. Survey groups were small with 5-15 students per group. Every Friday the GEAR UP central office ran reports to check completion rates. These reports were shared weekly to all GEAR UP school Pre-Collegiate Advisors via email. This process helped us monitor the progress and offer support when needed. Parent surveys were also administered in the month of January. All Pre-Collegiate Advisors hand delivered the parent surveys to students during the first week of the month. Students were instructed to take the survey home for parents to fill out. Incentives were offered to help remind students to return the completed parent survey. In addition, many Pre-Collegiate Advisors did reminder phone calls to the parents and daily reminders for the students. To ensure an adequate response rate, the Pre-Collegiate Advisors were asked to email an update of collected parent surveys weekly to the GEAR UP Central office. This allowed us time to provide feedback and incorporate strategies when needed. Additionally, we developed a partnership with an independent evaluator to serve as our data source for student and parent surveys. We meet with him several times each year to discuss implementation and the future direction of the project.

## P334S110020 - Section VI

## 2. Student Survey Results:

Please complete the following tables indicating the results of your student survey.

## A. Grade Level of Survey Respondents:

Please complete the following table indicating the number of GEAR UP students at each grade level who were given and responded to the survey.

Grade Level	Number of Students Given the Survey	Number of Students who Responded to the Survey
6	0	0
7	0	0
8	1324	1223
9	1350	1310
10	0	0
11	0	0
12	0	0
Other	0	0
Total	2674	2533

Student Response Rate:	95 %
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Adequate response rates for the student survey is 80%.

If you did not meet adequate response rate of 80%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

## B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating student response to survey questions 2 and 3 in Appendix A.

Grade Level	Number of Students who have Spoken with Someone about College Entrance Requirements	Number of Students who have NOT Spoken with Someone about College Entrance Requirements	Number of Students who have Spoken with Someone about the Availability of Financial Aid	Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid
6	0	0	0	0
7	0	0	0	0
8	755	499	1147	107
9	795	777	1212	360
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Other	0	0	0	0
Total	1550	1276	2359	467

## P334S110020 - Section VI

## 2. Student Survey Results:

## C. Financial Aid Knowledge:

Please complete the following table indicating student response to question number 4 from Appendix A, "Are you knowledgeable about financial aid and the cost and benefits to you of going to college?"

Response	Number of Students Responding
Yes	1817
No	755

## D. Educational Expectations:

Please complete the following table indicating student responses to survey question number 5 in Appendix A regarding educational expectations.

Response	Total Number of Students Grades 6-8 Responding	Total Number of Students Grades 9-10 Responding	Total Number of Students Grades 11-12 Responding
High school or less	36	291	0
Some college, but less than a 4-year college degree	157	173	0
4-year college degree or higher	1061	1108	0

## E. Perceptions of Affordability:

Please complete the following table indicating student response to question number 6 from Appendix A, "Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Students Responding
Yes	2231
No	328

## P334S110020 - Section VI

**3. Parent Survey Results:**

Please complete the following tables indicating the results of your parent survey.

**A. Number of Parents who Were Given and Completed the Survey:**

Please complete the following table indicating the number of parents who were given and completed the survey.

Number of Parents Given Survey	Number of Parents Who Completed Survey
2674	1808

Parent Response Rate:	67 %
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Adequate response rates for the parent survey is 50%.

If you did not meet adequate response rate of 50%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

**B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:**

Please complete the following table indicating parent response to survey questions 1 and 2 from Appendix B.

Response	Total Number of Parents Responding
Question 1A, Yes (have spoken with someone about college entrance requirements)	1716
Question 1B, No (have not spoken with someone about college entrance requirements)	103
Question 2A, Yes (have spoken with someone about financial aid)	1725
Question 2B, No (have not spoken with someone about financial aid)	91

**C. Financial Aid Knowledge:**

Please complete the following table indicating parent response to question number 3 from Appendix B, "Are you knowledgeable about financial aid and the cost and benefits of your child pursuing a postsecondary education?"

Response	Total Number of Parents Responding
Yes	1725
No	91



## P334S110020 - Section VI

**D. Number of Parents who Have Spoken with Their Children about College:**

Please complete the following table indicating parent response to survey question number 4 from Appendix B, "Have you talked with your children about attending college?"

Response	Total Number of Parents Responding
Yes	1669
No	160

**E. Educational Expectations:**

Please complete the following table indicating parent responses to survey question number 4 in Appendix B, "What is the highest level of education that you think your child will achieve?"

Response	Total Number of Parents Responding
High school or less	94
Some college, but less than a 4-year college degree	147
4-year college degree or higher	1087

**F. Perceptions of Affordability:**

Please complete the following table indicating parent response to question number 6 from Appendix B, "Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Parents Responding
Yes	1508
No	312