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**U.S. DEPARTMENT OF EDUCATION
Gaining Early Awareness and Readiness for Undergraduate Program
(GEAR UP)
Annual Performance Report for Partnership and State Projects**

Cover Sheet

1. PR/Award Number:	P334S050026
2. Name of Grantee	Colorado Commission on Higher Education
3. Address:	1560 Broadway, Suite 1600 Denver, CO 80202
4. Name of Project Director/Contact Person:	Scott Mendelsberg
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5. Name of Certifying Official:	Rico Munn
Phone Number:	(303) 866 - 2234
E-Mail Address:	Rico.Munn@dhe.state.co.us
6. Reporting Period:	04/01/2009 to 03/31/2010

We certify that to the best of our knowledge, the information reported herein is accurate and complete.

Name of Project Director (Print)

Name of Certifying Official (Print)

Signature and Date

Signature and Date

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0777. The time required to complete this information collection is estimated to average 35 hours per response, including the time to review instructions, search existing data sources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of the form, write directly to: The GEAR UP Program, U.S. Department of Education, 1990 K Street, N.W., Suite 6101, Washington, DC 20006-8524.**

P334S050026 - Section III

Section III: Grant Administration and Budget Information

1. Federal Budget Summary

In the following table, please provide information about your actual and anticipated Federal expenditures for the **current budget period**. The current budget period can be found in Section 6 of your current Grant Award Notification (GAN). You do not need to fill in the shaded boxes, but please indicate total amounts in line E for all columns. ***If this is the first award year of your grant, the reporting period includes the time period from the beginning of your grant through March 31st of this year.**

	Total Federal Funds Awarded for Current Budget Period (See Current GAN)	Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s))	Actual Federal Expenditures from April - March* of Current Budget Period	Anticipated Federal Expenditures from April to Current Budget Period End Date	Anticipated Carryover to Next Budget Period (if applicable)
1. Salaries and Wages	990,537.00		657,904.00	331,566.00	
2. Employee Benefits	232,345.00		118,423.00	0.00	
3. Travel	40,300.00		30,613.00	9,024.00	
4. Materials and Supplies	180,000.00		150,780.00	26,454.00	
5. Consultants and Contracts	215,595.00		77,884.00	115,046.00	
6. Other	0.00		0.00	0.00	
A. Total Direct Cost (1-6) (Read Only)	1,658,777.00		1,035,604.00	482,090.00	
B. Total Indirect Costs (less than 8% of A)	91,223.00		0.00	91,223.00	
C. Equipment	0.00		0.00	0.00	
D. Scholarships/Tuition Assistance	1,750,000.00		0.00	1,750,000.00	
E. Total Costs (A+B+C+D) (Read Only)	3,500,000.00	0.00	1,035,604.00	2,323,313.00	141,083.00

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2. Non-Federal Matching Budget Summary

In the following table, please provide information about your actual and anticipated non-Federal matching contributions for the **current budget period**. **Current budget period can be found in Section 6 of your current Grant Award Notification (GAN).**

	Matching Contributions Proposed for Current Budget Period (See Current GAN)	Actual Matching Contributions from April - March* of Current Budget Period	Anticipated Matching Contributions from April to Current Budget Period End Date
1. Salaries and Wages	1,098,627.00	278,335.00	404,652.00
2. Employee Benefits	227,036.00	32,164.00	95,820.00
3. Travel	38,045.00	9,584.00	18,861.00
4. Materials and Supplies	263,050.00	67,032.00	142,105.00
5. Consultants and Contracts	139,421.00	23,525.00	71,420.00
6. Other	553,680.00	168,444.00	265,222.00
A. Total Direct Cost (1-6) (Read Only)	2,319,859.00	579,084.00	998,080.00
B. Total Indirect Costs (less than 8% of A)	168,448.00	44,010.00	78,142.00
C. Equipment	50,015.00	11,523.00	222,370.00
D. Scholarships/Tuition Assistance	1,809,440.00	936,260.00	856,420.00
E. Total Costs (A+B+C+D) (Read Only)	4,347,762.00	1,570,877.00	2,155,012.00

Note: You have not requested a match reduction in your original application.

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3. Actual Federal Expenditures and Matching Contribution for 5 Years

In the following table, please provide information about your actual Federal and matching expenditures for **previous, completed budget periods**. For example, for grants that began in Fiscal Year 2009, the Year 1 budget period would be July 2009 through June 2010. **If you are in the first year of your grant, you do not need to fill out this table.** If you are in the second through sixth years of your grant, fill out information only for completed budget period(s).

	Year 1		Year 2		Year 3	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	662,669.00	696,293.00	492,925.00	766,614.00	471,672.00	645,219.00
2. Employee Benefits	145,464.00	147,871.00	123,231.00	197,149.00	130,648.00	139,720.00
3. Travel	39,757.00	26,800.00	0.00	26,027.00	0.00	28,683.00
4. Materials and Supplies	44,343.00	213,256.00	0.00	172,916.00	0.00	171,572.00
5. Consultants and Contracts	162,778.00	103,830.00	0.00	50,638.00	167,252.00	141,582.00
6. Other	0.00	452,251.00	0.00	485,780.00	0.00	42,674.00
A. Total Direct Cost (1-6) (Read Only)	1,055,011.00	1,640,301.00	616,156.00	1,699,124.00	769,572.00	1,169,450.00
B. Total Indirect Costs (less than 8% of A)	74,834.00	124,309.00	0.00	120,421.00	0.00	865,390.00
C. Equipment	0.00	46,800.00	0.00	30,792.00	0.00	0.00
D. Scholarships/Tuition Assistance	1,750,000.00	1,796,152.00	1,750,000.00	2,220,641.00	1,750,000.00	2,412,633.00
E. Total Costs (A+B+C+D) (Read Only)	2,879,845.00	3,607,562.00	2,366,156.00	4,070,978.00	2,519,572.00	4,447,473.00

	Year 4		Year 5	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	486,724.00	638,190.00	0.00	0.00
2. Employee Benefits	132,420.00	167,556.00	0.00	0.00
3. Travel	12,111.00	28,322.00	0.00	0.00
4. Materials and Supplies	0.00	151,422.00	0.00	0.00
5. Consultants and Contracts	0.00	138,062.00	0.00	0.00
6. Other	0.00	495,661.00	0.00	0.00
A. Total Direct Cost (1-6) (Read Only)	631,255.00	1,619,213.00	0.00	0.00
B. Total Indirect Costs (less than 8% of A)	0.00	133,225.00	0.00	0.00
C. Equipment	0.00	16,542.00	0.00	0.00
D. Scholarships/Tuition Assistance	1,750,000.00	2,334,877.00	0.00	0.00
E. Total Costs (A+B+C+D) (Read Only)	2,381,255.00	4,103,857.00	0.00	0.00

Total Actual Federal Expenditures : \$ 10,146,828.00 dollars

Total Actual Matching Contributions : \$ 16,229,870.00 dollars

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Section III - Budget Questions

- If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.

We are still conserving much of the funding as more students matriculate to high school. We anticipate many college visits and pre-collegiate activities in the future.

5. Describe any significant changes in your project design since the approval of your grant application (e.g., changing from individual tutoring to group tutoring or placing more emphasis on enrichment activities rather than remediation). Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?

Our high school sophomores, juniors, and seniors, are enrolled in college courses. We have allocated funds and expect to spend a significant amount on continuation of college course work for all of our high school students.

6. Please list the names and titles of key personnel paid by GEAR UP Federal or matching funds, and indicate the percentage of time each individual spends working on the GEAR UP grant.

No	Name	Title	Time on Grant (%)	Individual Paid By	
				Fed. Funds	Match
1	Scott Mendelsberg	Executive Director	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Christina Ingram	Associate Director	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Scott Wadsworth	Scholarship Administrator	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Matthew Griswold	Director of College Pathways	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Meghan Cave	Director of Financial Aid	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Ryan Allred	Database Administrator	10.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

7. Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period. (Do not request replacement of key personnel or the addition / elimination of position(s) here. That type of request is a change that requires an administrative action and must be addressed separate from this report. Your response should be a summary of approved and completed changes that have take place during this reporting period.)

We have hired a full time 'Director of College Pathways', Matthew Griswold and a full time 'Director of Financial Aid', Meghan Cave. These positions manage concurrent enrollment, academics, and financial aid for high school seniors transitioning to college.

8. Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?

There have been no significant changes in partners; we have added a few colleges to put on the list of partnering organizations for college coursework and summer bridge programs.

9. Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?

We have a database that coordinators update on a weekly basis. All activities are logged. Some of the activities include: one-on-one mentoring, GEAR UP curriculum, GEAR UP courses, field trips, college courses, etc. We run bi-weekly and monthly reports to give to each school's principal.

10. How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?

We collect data in student/parent surveys and have a professional whom we contract with to evaluate our data. Student achievement is measured by academic success and completion rates. GEAR UP students are tracked all the way through high school and into college.

11. Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures. Who is responsible for maintaining the documentation?

Scott Wadsworth, Scholarship Administrator, manages the fiscal responsibilities of Colorado GEAR UP. Scott works closely with the Governor's office. We maintain all records of every transaction.

12. If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and/or matching funds) that has been obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students (e.g., are the funds in a trust account?); and c) how the funds will be disbursed and to whom. If you have already disbursed scholarship money to students, please indicate the amount of money disbursed, the number of students who received scholarships, and the average amount of the scholarships awarded.

Each year 50% of our federal funding is put into an interest bearing trust for the students to access upon matriculation to college. The trust is managed by the Colorado Department of Higher Education and only for GEAR UP students that participated in the program. The funds are disbursed at census date to financial aid offices at participating institutions to eligible GEAR UP scholars.

13. Please complete the following table. List all partners and click on the radio button whether they are original partners listed in the application or new partners added during implementation. Please indicate the type of partner from the following options and enter the letter in the column provided:

C = Community Organization, F = Faith-based Organization, B = Historically Black College and University (HBCU), H = Hispanic Serving Institution (HSI), O = Other Type of Organization, P = Other Postsecondary Institute, and S = School/District.

No	Partner Name	Partner Status	Inactive	Submitted Partner Identification Form and Cost Share Worksheet	Type of Partner
1	Aurora Central High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
2	Lamar Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
3	Lamar High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
4	Grand Mesa Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
5	Central High School - Grand Junction	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
6	Alamosa High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
7	Ortega Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
8	West Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
9	East Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
10	Wasson High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
11	Horace Mann Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
12	Kunsmiller Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
13	Skinner Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
14	Risley Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
15	Pueblo East High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
16	Martin Luther King Jr. Early College	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
17	Montbello High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
18	Weld County School District 6	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
19	North High School - Denver	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District

20	Abraham Lincoln High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
21	Denver Public School District	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
22	Central High School - Greeley	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
23	Franklin Middle School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
24	Northridge High School	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
25	Daniels Fund	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	C: Community Organization
26	UCCS	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
27	UNC	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
28	CSU-P	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
29	CSU	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
30	Aims CC	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
31	CCD	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
32	TSJC	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
33	Pikes Peak CC	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
34	Aims CC	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
35	CCA	<input checked="" type="radio"/> Original <input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
36	Regis	<input type="radio"/> Original <input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
37	Colorado College	<input type="radio"/> Original <input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute

14. **Indirect Cost Agreement (check one of three options)**

Indirect cost reimbursement on a training grant is limited to the recipient's actual indirect costs, as determined by its negotiated indirect cost rate agreement, or eight percent of the modified total cost base, whichever amount is less. In order to claim an indirect cost on next year's budget, the grantee must provide information on their current agreement.

Current Indirect Cost Agreement

Effective dates of the agreement: Beginning date: 06/30/2006 Ending date: 07/01/2010

Current rate : 8.2 %

Requesting Indirect Cost Agreement

If you've requested an indirect cost rate agreement but have not received one, you should provide your program officer with evidence of your contact with the cognizant agency and their response. If a negotiated indirect cost rate agreement was not awarded, a grantee using the training rate of eight percent is required to have documentation available for audit that shows that its indirect rate equals or exceeds the eight percent.

Please indicate whether your program officer has documentation of your attempt to secure an indirect cost rate agreement.

Yes No

Do not claim Indirect Cost

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SECTION IV: Demographic Data and Data Regarding Services Provided

1. Demographic Data

Please complete the following tables requesting demographic data on GEAR UP students.

A. Students Served:

Please complete the following table indicating the number of students served by your project.

	Number of Students
Number of students you proposed to serve during the reporting period (obtain from your grant application)	3000
Actual number of students in your cohort(s) during the reporting period (i.e., number of students served)	1372

State grants only: If you are serving students through a statewide initiative please indicate that number here. These numbers are beyond those students stated on the Student Served Form in your proposal and reported in the actual students served count shown above.

(An example of this may be a state-wide homework hotline where students can call in and receive assistance with their assignments.)

	Number of Students
Students served under statewide initiatives	0

B. Participant Distribution by Ethnic Background:

The following table regarding the ethnicity/race background of GEAR UP students is mandatory and will be used by the Department of Education in reporting on the ethnicity/race characteristics of students served by the program. The ethnicity/race categories used in this section are consistent with the Department of Education's policy on the collection of racial and ethnic information.

Ethnicity	Number of GEAR UP Students
Hispanic or Latino	986
Race	
American Indian or Alaska Native	15
Asian	27
Black or African American	81
Native Hawaiian or Pacific Islander	6
White	249
Two or More Races	0
Race and/or Ethnicity Unknown	8
Total	1372

C. Participation by Gender:

Complete the following table regarding the gender of GEAR UP students.

Gender:	Number of GEAR UP Students
Male	642
Female	730
Total Students Served (should equal total number of students in cohort in Section IV, 1A)	1372

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D. Participant Distribution by Grade and New or Continuing Status:

Please complete the following table indicating the number of students in each grade that are new to GEAR UP (received GEAR UP services for the first time during the reporting period) and the number of current students who are continuing (received GEAR UP services during a prior period).

Grade Level	Number of New GEAR UP Students	Number of Continuing GEAR UP Students
K-4	0	0
5	0	0
6	0	0
7	0	0
8	4	257
9	3	303
10	3	422
11	1	376
12	0	3
Total	11	1361

E. Participants with Limited English Proficiency:

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Limited English Proficiency served by your project during the reporting period.

	Number of GEAR UP Students
GEAR UP students with Limited English Proficiency	23

F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Individualized Education Programs.

	Number of GEAR UP Students
GEAR UP students with Individualized Education Programs	30

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2. Participating Schools and Housing Projects:

Please complete the appropriate table below indicating the schools or housing projects participating in your grant.

A. Participating Schools:

If your grant is a partnership grant using a cohort model, please list all of the schools participating in your GEAR UP project. A participating school is a partner school identified in your GEAR UP application or is a school in which GEAR UP services are provided. Please include all schools you identified in your application, even if they do not yet have students participating in GEAR UP (e.g., if the GEAR UP cohort consists of 7th graders, please list the GEAR UP high school(s) that the students will attend). In appropriate boxes, indicate all relevant grade levels separated by commas (e.g., 6,7,8). **State grants and partnership grants using a public housing model do not need to complete this table.**

Name of School	Grade Levels Offered	Grade Levels Served by GEAR UP	Percentage of Students Eligible for Free and Reduced Price Lunch	City	State	Zip Code
Abraham Lincoln High School	9, 10, 11, 12	9, 10, 11, 12	100.0	Denver	CO	80219

Alamosa High School	9, 10, 11, 12	9, 10, 11, 12	89.2	Alamosa	CO	81101
Aurora Central High II School	9, 10, 11, 12	9, 10, 11, 12	100.0	Aurora	CO	80010
Central High (GJ) School	9, 10, 11, 12	9, 10, 11, 12	100.0	Grand Junction	CO	81504
Central High (Greeley) School	9, 10, 11, 12	9, 10, 11, 12	100.0	Greeley	CO	80631
East High (Pueblo) II School	9, 10, 11, 12	9, 10, 11, 12	90.2	Pueblo	CO	81001
East Middle (CS) School	6, 7, 8	6, 7, 8	0.0	Colorado Springs	CO	80909
Franklin Middle School	6, 7, 8	6, 7, 8	100.0	Greeley	CO	80634
Grand Mesa Middle School	6, 7, 8	6, 7, 8	100.0	Grand Junction	CO	81504
Horace Mann Middle School	6, 7, 8	6, 7, 8	0.0	Colorado Springs	CO	80907
Kunsmiller Middle School	6, 7, 8	6, 7, 8	0.0	Denver	CO	80219
Lamar High II School	9, 10, 11, 12	9, 10, 11, 12	100.0	Lamar	CO	81052
Lamar Middle II School	6, 7, 8	6, 7, 8	100.0	Lamar	CO	81052
Martin Luther King Jr Early College (6-8) School	6, 7, 8	6, 7, 8	100.0	Denver	CO	80249
Martin Luther King Jr Early College (9-12) School	9, 10, 11, 12	9, 10, 11, 12	86.4	Denver	CO	80249
Montbello High School	9, 10, 11, 12	9, 10, 11, 12	90.7	Denver	CO	80239
North High School	9, 10, 11, 12	9, 10, 11, 12	100.0	Denver	CO	80211
North Middle School	6, 7, 8	6, 7, 8	0.0	Denver	CO	80903
Northridge High (Greeley) School	9, 10, 11, 12	9, 10, 11, 12	98.3	Greeley	CO	80634
Ortega Middle School	6, 7, 8	6, 7, 8	100.0	Alamosa	CO	81101
Risley Middle II School	6, 7, 8	6, 7, 8	100.0	Pueblo	CO	81001
Skinner Middle School	6, 7, 8	6, 7, 8	100.0	Denver	CO	80211
Wasson High School	9, 10, 11, 12	9, 10, 11, 12	98.8	Colorado Springs	CO	80909
West Middle II School	6, 7, 8	6, 7, 8	100.0	Aurora	CO	80010

B. Participating Housing Projects:

Complete this table **only if your project uses a public housing model**. If your project is serving a public housing authority, please provide the name(s) of the public housing project(s). Indicate grade levels separated by commas (e.g., 6, 7, 8).

Name of Public Housing Project	Grade Levels Served by GEAR UP	City	State	Zip Code

C. Number of Schools Participating in State GEAR UP Projects:

For State grants only, please indicate the number of schools participating in your GEAR UP project during the current year. **Partnership grants do not need to complete this table.**

Number of Schools Participating in the State GEAR UP Project	0
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Services Provided to Students, Parents, Teachers, Schools:

3. Services Provided to Students:

In the following table, for the types of service provided by your project with GEAR UP Federal or matching funds, indicate the number of students who received the service during the reporting period and the average number of hours of service provided per student during the period.

Type of Service	Number of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Tutoring/homework assistance	646	2.8
Rigorous academic curricula	0	0.0
Comprehensive mentoring	755	0.7
Financial aid counseling/advising	91	1.4
Counseling/advising /academic planning/career counseling	1617	0.5
College visit/college student shadowing	333	4.9
Job site visit/job shadowing	24	1.2
Summer programs	51	1.0
Educational field trips	0	0.0
Workshops	0	0.0
Family/cultural events	0	0.0
Computer Assisted Lab	62	4.1
Cultural events	864	0.9
Family events	91	1.4

4. Services Provided to Parents:

In the following table, for the types of service provided by your project using GEAR UP Federal or matching funds, indicate the number of parents (or guardians) who received the service during the reporting period and the average number of hours of service provided per parent during the reporting period.

Type of Service	Number of Parents of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Workshops on college preparation/financial aid	88	0.8
Counseling/advising	1379	0.1
College visits	0	0.0
Family events	169	0.8

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5. Services Provided to Teachers:

Please complete the following table indicating professional development provided to GEAR UP teachers. Include all teachers who taught GEAR UP students, irrespective of whether their salaries are paid using GEAR UP funding.

Number of Teachers who Taught GEAR UP Students during the Reporting Period	Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March)	Average Hours of Professional Development per Participating Teacher during the Reporting Period
0	0	0.0

6. Services Provided to Schools:

Please complete the following table indicating services provided to GEAR UP schools.

Click the Checkbox in this column if your project provides this type of service	Type of Service
<input type="checkbox"/>	Curriculum development
<input type="checkbox"/>	Dual or current enrollment programs

SECTION V: GEAR UP STUDENT OUTCOMES

This section of the report requests outcome information for current participants. Because GEAR UP performance reports are due in the spring of each year, it is not possible to report end of school year grades and outcomes for current students. As a result, the tables generally request projects to report on the progress of current students up to the time of the report or at the mid-point of the school year.

1. Students Enrolled in Advanced Courses by Grade Level:

Please complete the following tables indicating the number of current GEAR UP students enrolled in advanced courses. 'Advanced courses' are classes that are identified as above grade level by the student's school.

Current Grade Level	Number of Students Enrolled in Advanced Mathematics Courses	Number of Students Enrolled in Advanced English/Language Arts Courses	Number of Students Enrolled in Advanced Science Courses
6	0	0	0
7	0	0	0
8	1	0	0
9	11	38	8
10	71	52	53
11	90	49	29
12	0	0	0
Total	173	139	90

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2. Course Completion:

Please complete the following table indicating the number of GEAR UP students who have successfully completed the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. 'Advanced Placement' classes are courses designed to prepare students for the Advanced Placement Exams. **Grantees in their first year do not need to complete this question. Enter the figures in the grade level the cohort was in when the course was completed.**

Grade Student was in when Course was Completed	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics	At Least One Advanced Placement Class
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	54	71	17	0	0	0	0	0
9	147	177	68	4	0	1	0	7
10	146	270	198	18	0	30	23	16
11	165	263	195	38	3	136	24	52
12	0	1	2	2	0	2	0	0
Total	512	782	480	62	3	169	47	75

Grade Student was in when Course was Completed	Trigonometry	Pre-Calculus	Biology	At Least One International Baccalaureate Class
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	44	0

10	3	0	208	0
11	11	0	214	0
12	0	0	1	0
Total	14	0	467	0

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3. Educational Progress by Current GEAR UP Students:

Please complete the following tables below indicating educational progress of current GEAR UP students. Where available, use standardized test scores to determine whether a student is performing at or above grade level. **New grantees in their first year of implementation should not complete the two columns on performance. Enter the number in the row that coincides with the grade the students are in during the current school year.** (e.g. If you served sixth grade the first year of the grant and a standardized test was administered the first year to that sixth grade, you would report on results of that standardized test in the second APR placing the information in the row for 7th grade since those students would be seventh graders in the second year.)

Current Grade Level	Number of Students Performing at or above Grade Level in English/Language Arts	Number of Students Performing at or above Grade Level in Mathematics	Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year	Number of Students Taking PSAT or PLAN	Number of Students Taking ACT or SAT Exam
6	0	0	0		
7	0	0	0		
8	124	102	16		
9	119	112	42		
10	156	90	84	0	
11	141	57	105	0	6
12	0	1	1	0	0
Total	540	362	248	0	6

NOTE: For the table below, please enter the number promoted at the end of the most recent school year. For this 2009-2010 APR, you would report those students promoted in June of 2009. The number promoted must be entered in the grade that they were in June 2009. For example, the 7th graders promoted to 8th grade in June 2009 would be entered in the 7th grade row.

Grade Level	Number of Students Promoted to the Next Grade Level at the End of the Prior School Year
6	0
7	0
8	261
9	306
10	425
11	377
12	3
Total	1372

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4. Baseline High School Graduation and College Enrollment Data:

This table will be completed **once**, at the time the students of the first cohort are 11th graders.

For each target high school, give the number of 12th graders*, the number graduating with a high school diploma, and the number enrolled in post-secondary institutions (enrollment in less than 2yr., 2yr., and 4 yr. institutions) for the previous two years (e.g., if your first cohort are 11th graders in the current school year (2009-2010), then you would complete this table using figures from the 2007-2008 and 2008-2009

school years).

* 12th graders are those students who have the credits required to be considered a 12th grader/senior.

High School	School Year	Number of 12th Grade Students	Number who Graduated with High School Diploma	Number Enrolled in Post Secondary Institution
		0	0	0
Graduation Rate: 0.0% - Enrollment Rate: 0.0%				

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SECTION VI: SURVEY DATA

In order to complete the APR, you will need to administer surveys to GEAR UP students and parents at least every two years. Separate surveys should be provided to GEAR UP students and parents.

Each survey must include certain mandatory questions. Mandatory questions for the student survey are listed in Appendix A. Mandatory questions for the parent survey are listed in Appendix B. If desired, you may translate these questions into other languages. If you would like to add additional questions to the survey for your internal purposes, you may do so. If you are in the first award period of your grant and you have not yet conducted student and parent surveys, you may respond "N/A" to the survey description in this page.

Please aim to give a copy of the survey to each cohort student and one of his/her parents.

1. Survey Administration:

In the following box, please describe how your student and parent surveys are administered. When are the surveys distributed and how (e.g., are the surveys distributed in the classroom, at GEAR UP events, through the mail, or during home visits)? How are you ensuring an adequate response rate?

Describe the Administration of Your Surveys

Students participated in an online survey. The survey was facilitated by their Pre-Collegiate Advisors. Survey groups were small with 5-15 students per group. Every Friday the GEAR UP central office ran reports to check completion rates. These reports were shared weekly to all GEAR UP school Pre-Collegiate Advisors via email. This process helped us monitor the progress and offer support when needed. Parent surveys were also administered in the month of January 2010. All Pre-Collegiate Advisors hand delivered the parent surveys to students during the first week of the month. Students were instructed to take the survey home for parents to fill out. Incentives were offered to help remind students to return the completed parent survey. Each GEAR UP school had different incentives to drive the parent survey initiative. In addition, many Pre-Collegiate Advisors did reminder phone calls for the parents and daily reminders for the students. To ensure an adequate response rate, the Pre-Collegiate Advisors were asked to email an update of collected parent surveys weekly to the GEAR UP Central office. This allowed us to provide feedback and incorporate strategies when needed. We developed a partnership with an independent evaluator, Jennifer Sharp, to serve as our data source for student and parent surveys. We meet a few of times a year to discuss implementation and the future direction of the project.

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2. Student Survey Results:

Please complete the following tables indicating the results of your student survey.

A. Grade Level of Survey Respondents:

Please complete the following table indicating the number of GEAR UP students at each grade level who were given and responded to the survey.

Grade Level	Number of Students Given the Survey	Number of Students who Responded to the Survey
6	0	0
7	0	0
8	261	256

9	306	294
10	425	419
11	377	373
12	3	3
Other	0	0
Total	1372	1345

Student Response Rate:	98 %
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Adequate response rates for the student survey is 80%.

If you did not meet adequate response rate of 80%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating student response to survey questions 2 and 3 in Appendix A.

Grade Level	Number of Students who have Spoken with Someone about College Entrance Requirements	Number of Students who have NOT Spoken with Someone about College Entrance Requirements	Number of Students who have Spoken with Someone about the Availability of Financial Aid	Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid
6	0	0	0	0
7	0	0	0	0
8	186	70	223	33
9	230	64	252	42
10	359	60	369	50
11	326	47	326	47
12	2	1	3	0
Other	0	0	0	0
Total	1103	242	1173	172

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2. Student Survey Results:

C. Educational Expectations:

Please complete the following table indicating student responses to survey question number 4 in Appendix A regarding educational expectations.

Response	Total Number of Students Grades 6-8 Responding	Total Number of Students Grades 9-10 Responding	Total Number of Students Grades 11-12 Responding
High school or less	19	44	16
Some college, but less than a 4-year college degree	46	189	102
4-year college degree or higher	191	480	258

D. Perceptions of Affordability:

Please complete the following table indicating student response to question number 5 from Appendix A, "Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Students Responding
Definitely	447
Probably	576
Not Sure	265
Probably Not	47
Definitely Not	10

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3. Parent Survey Results:

Please complete the following tables indicating the results of your parent survey.

A. Number of Parents who Were Given and Completed the Survey:

Please complete the following table indicating the number of parents who were given and completed the survey.

Number of Parents Given Survey	Number of Parents Who Completed Survey
1372	1137

Parent Response Rate:	82 %
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Adequate response rates for the parent survey is 50%.

If you did not meet adequate response rate of 50%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating parent response to survey questions 1 and 2 from Appendix B.

Response	Total Number of Parents Responding
Question 1, Yes (have spoken with someone about college entrance requirements)	659
Question 1, No (have not spoken with someone about college entrance requirements)	478
Question 2, Yes (have spoken with someone about financial aid)	428
Question 2, No (have not spoken with someone about financial aid)	703

C. Number of Parents who Have Spoken with Their Children about College:

Please complete the following table indicating parent response to survey question number 3 from Appendix B, "Have you talked with your children about attending college?"

Response	Total Number of Parents Responding
Yes	1060
No	68

D. Educational Expectations:

Please complete the following table indicating parent responses to survey question number 4 in Appendix B, "What is the highest level of education that you think your child will achieve?"

Response	Total Number of Parents Responding
High school or less	54
Some college, but less than a 4-year college degree	345
4-year college degree or higher	724

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E. Perceptions of Affordability:

Please complete the following table indicating parent response to question number 5 from Appendix B, "Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Parents Responding
Definitely	373
Probably	435
Not Sure	267
Probably Not	41
Definitely Not	19