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**U.S. DEPARTMENT OF EDUCATION
Gaining Early Awareness and Readiness for Undergraduate Program
(GEAR UP)
Annual Performance Report for Partnership and State Projects**

Cover Sheet

1. PR/Award Number:	P334S050026
2. Name of Grantee	Colorado Commission on Higher Education
3. Address:	1560 Broadway, Suite 1600 Denver, CO 80202
4. Name of Project Director/Contact Person:	Scott Mendelsberg
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E-Mail Address:	scott.mendelsberg@dhe.state.co.us
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Phone Number:	(303) 866 - 2234
E-Mail Address:	joe.garcia@dhe.state.co.us
6. Reporting Period:	04/01/2010 to 03/31/2011
We certify that to the best of our knowledge, the information reported herein is accurate and complete.	
_____	_____
Name of Project Director (Print)	Name of Certifying Official (Print)
_____	_____
Signature and Date	Signature and Date

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P334S050026 - Section III

Section III: Grant Administration and Budget Information

1. Federal Budget Summary

In the following table, please provide information about your actual and anticipated Federal expenditures for the **current budget period**. The current budget period can be found in Section 6 of your current Grant Award Notification (GAN). You do not need to fill in the shaded boxes, but please indicate total amounts in line E for all columns. ***If this is the first award year of your grant, the reporting period includes the time period from the beginning of your grant through March 31st of this year.***

	Total Federal Funds Awarded for Current Budget Period (See Current Grant Award Notification (GAN))	Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s))	Actual Federal Expenditures from Current Budget Period (GAN Start Date) thru March of APR Submission Year	Anticipated Federal Expenditures from April to Current Budget Period End Date	Anticipated Carryover to Next Budget Period (if applicable)
1. Salaries and Wages	838,064.00		674,853.00	482,038.00	
2. Employee Benefits	359,170.00		265,123.00	189,374.00	
3. Travel	63,300.00		33,516.00	5,000.00	
4. Materials and Supplies	283,000.00		243,619.00	8,200.00	
5. Consultants and Contracts	115,233.00		44,547.00	12,000.00	
6. Other	0.00		0.00	0.00	
A. Total Direct Cost (1-6) (Read Only)	1,658,767.00		1,261,658.00	696,612.00	
B. Total Indirect Costs (less than 8% of A)	91,233.00		91,233.00	0.00	
C. Equipment	0.00		0.00	0.00	
D. Scholarships/Tuition Assistance	1,750,000.00		1,750,000.00	0.00	
E. Total Costs (A+B+C+D) (Read Only)	3,500,000.00	1,750,000.00	3,102,891.00	696,612.00	1,450,497.00

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2. Non-Federal Matching Budget Summary

In the following table, please provide information about your actual and anticipated non-Federal matching contributions for the *current budget period*. *Current budget period can be found in Section 6 of your current Grant Award Notification (GAN)*.

	Matching Contributions Proposed for Current Budget Period (See Current GAN)	Actual Matching Contributions from Current Budget Period (GAN Start Date) thru March of APR Submission Year	Anticipated Matching Contributions from April to Current Budget Period End Date
1. Salaries and Wages	1,394,810.00	324,060.00	231,471.00
2. Employee Benefits	269,095.00	74,640.00	53,315.00
3. Travel	46,025.00	13,531.00	9,665.00
4. Materials and Supplies	309,137.00	100,808.00	72,006.00
5. Consultants and Contracts	155,796.00	39,438.00	28,170.00
6. Other	665,700.00	174,898.00	124,927.00
A. Total Direct Cost (1-6) (Read Only)	2,840,563.00	727,375.00	519,554.00
B. Total Indirect Costs (less than 8% of A)	218,710.00	58,190.00	41,564.00
C. Equipment	54,113.00	25,781.00	18,415.00
D. Scholarships/Tuition Assistance	1,886,470.00	1,501,323.00	1,072,373.00
E. Total Costs (A+B+C+D) (Read Only)	4,999,856.00	2,312,669.00	1,651,906.00

Note: You have not requested a match reduction in your original application.

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3. Actual Federal Expenditures and Matching Contribution for 5 Years

In the following table, please provide information about your actual Federal and matching expenditures for *previous, completed budget periods*. For example, for grants that began in Fiscal Year 2010, the Year 1 budget period would be July 2010 through June 2011. If you are in the first year of your grant, you do not need to fill out this table. If you are in the second through sixth years of your grant, fill out information only for completed budget period(s).

	Year 1		Year 2		Year 3	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	662,669.00	696,293.00	492,925.00	766,614.00	471,672.00	645,219.00
2. Employee Benefits	145,464.00	147,871.00	123,231.00	197,149.00	130,648.00	139,720.00
3. Travel	39,757.00	26,800.00	0.00	26,027.00	0.00	28,683.00
4. Materials and Supplies	44,343.00	213,256.00	0.00	172,916.00	0.00	171,572.00
5. Consultants and Contracts	162,778.00	103,830.00	0.00	50,638.00	167,252.00	141,582.00
6. Other	0.00	452,251.00	0.00	485,780.00	0.00	42,674.00
A. Total Direct Cost (1-6) (Read Only)	1,055,011.00	1,640,301.00	616,156.00	1,699,124.00	769,572.00	1,169,450.00
B. Total Indirect Costs (less than 8% of A)	74,834.00	124,309.00	0.00	120,421.00	0.00	865,390.00
C. Equipment	0.00	46,800.00	0.00	30,792.00	0.00	0.00
D. Scholarships/Tuition Assistance	1,750,000.00	1,796,152.00	1,750,000.00	2,220,641.00	1,750,000.00	2,412,633.00
E. Total Costs (A+B+C+D) (Read Only)	2,879,845.00	3,607,562.00	2,366,156.00	4,070,978.00	2,519,572.00	4,447,473.00

	Year 4		Year 5	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	486,724.00	638,190.00	1,028,266.00	682,987.00
2. Employee Benefits	132,420.00	167,556.00	350,052.00	127,984.00
3. Travel	12,111.00	28,322.00	39,637.00	28,445.00
4. Materials and Supplies	0.00	151,422.00	177,234.00	209,137.00
5. Consultants and Contracts	0.00	138,062.00	192,930.00	94,945.00
6. Other	0.00	495,661.00	0.00	433,666.00
A. Total Direct Cost (1-6) (Read Only)	631,255.00	1,619,213.00	1,788,119.00	1,577,164.00
B. Total Indirect Costs (less than 8% of A)	0.00	133,225.00	91,223.00	122,152.00
C. Equipment	0.00	16,542.00	0.00	233,893.00
D. Scholarships/Tuition Assistance	1,750,000.00	2,334,877.00	1,750,000.00	1,792,680.00
E. Total Costs (A+B+C+D) (Read Only)	2,381,255.00	4,103,857.00	3,629,342.00	3,725,889.00

Total Actual Federal Expenditures : \$ 13,776,170.00 dollars

Total Actual Matching Contributions : \$ 19,955,759.00 dollars

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Section III - Budget Questions

4. If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.

Funds from the beginning years of the grant which have been carried over are now being expended for dual-enrollment, college preparation and application, and college visits. We anticipate having enough funds by the end of this year, 6th grant year, to be able to apply for a one year no cost extension so we can offer services to students in college and the remaining students in the high school cohorts. Our matching funds have been surpassing the 100% matching requirement.

5. Describe any significant changes in your project design since the approval of your grant application (e.g., changing from individual tutoring to group tutoring or placing more emphasis on enrichment activities rather than remediation). Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?

As noted in past APR's, our model now incorporates a more comprehensive approach to college preparation. We enroll high school sophomores, juniors and seniors in college classes while they are enrolled in high school, we test students for developmental education needs while they are in high school and offer the remedial courses they need, we also offer test out options for college credit while in high school. Funding for these approaches comes from school districts and GEAR UP. GEAR UP covers the tuition and fees, books and any transportation costs that school districts do not cover. It is possible to fund these programs due to the carryover amounts from the grant's earlier years. These approaches have lead to statistically significant quantitative outcomes which show that GEAR UP students are more likely to understand the college process, financial aid, and have a higher desire to go to college when compared to their peers.

6. Please list the names and titles of key personnel paid by GEAR UP Federal or matching funds, and indicate the percentage of time each individual spends working on the GEAR UP grant.

No	Name	Title	Time on Grant (%)	Individual Paid By	
				Fed. Funds	Match
1	Scott Mendelsberg	Executive Director	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Christina Ingram	Associate Director	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Matthew Griswold	Director of College Pathways	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Meghan Cave	Director of Financial Aid	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	John Karakoulakis	Budget Director	100.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Ryan Allred	Database Administrator	10.0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

7. Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period. (Do not request replacement of key personnel or the addition / elimination of position(s) here. That type of request is a change that requires an administrative action and must be addressed separate from this report. Your response should be a summary of approved and completed changes that have take place during this reporting period.)

Over the past year, John Karakoulakis replaced Scott Wadsworth as the Budget Director.

8. Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?

There have been no significant changes in partners; we have added a few colleges to put on the list of partnering organizations for college coursework, and summer bridge programs.

9. Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?

We utilize an in-depth database that gets updates on a daily basis and for which the administrative team uses to monitor all services and activities that GEAR UP students participate in and receive. Each student has their own portfolio page where they are able to upload academic and GEAR UP specific curriculum for the college applications process. All GEAR UP services and activities are logged into the database by Pre-Collegiate Advisors. Some of the activities include: one-on-one mentoring, GEAR UP curriculum, GEAR UP courses, field trips, college courses, developmental education courses, college applications, FAFSA and 4Caster applications, college matriculation decisions, summer courses, and college bridge programs. The administrative staff is able to run daily reports on all categories to ensure students receive services and participate in activities. Reports showing GEAR UP activities and results by the month are provided to partner schools' principals and stakeholders.

10. How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?

We collect annual data in student/parent surveys and have a professional evaluator whom we contract with to evaluate our data. Student achievement is measured by academic success and completion rates. GEAR UP students are tracked all the way through high school and into college.

11. Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures. Who is responsible for maintaining the documentation?

The Budget Director, John Karakoulakis, along with the Governor's office, manages the fiscal responsibilities of Colorado GEAR UP. Every transaction, payment request, and function request requires approval by the Executive Director and sign-off from the Governor's office before payment is made. The GEAR UP office and the Governor's office keeps copies of all documentation pertaining to expenditures.

12. If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and/or matching funds) that has been obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students (e.g., are the funds in a trust account?); and c) how the funds will be disbursed and to whom. If you have already disbursed scholarship money to students, please indicate the amount of money disbursed, the number of students who received scholarships, and the average amount of the scholarships awarded.

GEAR UP scholarship is up to \$10,000 for qualifying students. Typical disbursements are \$1250 per semester, \$2500 per year for 4 years. Each year 50% of GEAR UP's federal funding is put into an interest bearing trust for the students to access upon matriculation to college. The trust is managed by the Colorado Department of Higher Education and only for GEAR UP students that participated in the program. The funds are disbursed at census date to financial aid offices at participating institutions to eligible GEAR UP scholars. Pell eligible seniors graduating 2011, 2012, 2013, 2014 who have participated in the Colorado GEAR UP program are eligible. GEAR UP scholarships will be awarded and managed by GEAR UP and Financial Aid Offices of colleges and universities in Colorado. GEAR UP will provide list of scholarship recipients to every eligible college to which a GEAR UP student has applied.

13. Please complete the following table. List all partners and click on the radio button whether they are original partners listed in the application or new partners added during implementation. Please indicate the type of partner from the following options and enter the letter in the column provided: C = Community Organization, F = Faith-based Organization, B = Historically Black College and University (HBCU), H = Hispanic Serving Institution (HSI), O = Other Type of Organization, P = Other Postsecondary Institute, and S = School/District.

No	Partner Name	Partner Status	Inactive	Submitted Partner Identification	Type of Partner
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					Form and Cost Share Worksheet	
1	Aurora Central High School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
2	Lamar Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
3	Lamar High School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
4	Grand Mesa Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
5	Central High School - Grand Junction	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
6	Alamosa High School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
7	Ortega Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
8	West Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
9	East Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
10	Wasson High School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
11	Horace Mann Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
12	Kunsmiller Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
13	Skinner Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
14	Risley Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
15	Pueblo East High School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
16	Martin Luther King Jr. Early College	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
17	Montbello High School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
18	Weld Count School District 6	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
19	North High School Denver	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
20	Abraham Lincoln High School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
21	Denver Public School District	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
22	Central High School - Greeley	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
23	Northridge High School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
24	Daniels Fund	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	C: Community Organization
25	Univ. of Colorado - Colorado Springs	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
26	Univ. of Northern Colorado	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
27	Franklin Middle School	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	S: School/District
28	Colorado State University - Pueblo	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
29	Colorado State University	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
30	Aims Community College	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
31	Community College of Denver	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
32	Trinidad State Junior College	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
33	Pikes Peak Community College	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
34	Community College of Aurora	<input checked="" type="radio"/> Original	<input type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute

35	Regis University	<input type="radio"/> Original	<input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
36	Colorado College	<input type="radio"/> Original	<input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
37	University of Arizona	<input type="radio"/> Original	<input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
38	Utah State University	<input type="radio"/> Original	<input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
39	University of New Mexico State	<input type="radio"/> Original	<input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute
40	University of Colorado Denver	<input type="radio"/> Original	<input checked="" type="radio"/> New	<input type="checkbox"/>	<input type="checkbox"/>	P: Other Postsecondary Institute

14. Indirect Cost Agreement (check one of three options)

Indirect cost reimbursement on a training grant is limited to the recipient's actual indirect costs, as determined by its negotiated indirect cost rate agreement, or eight percent of the modified total cost base, whichever amount is less. In order to claim an indirect cost on next year's budget, the grantee must provide information on their current agreement.

Current Indirect Cost Agreement

Effective dates of the agreement: Beginning date: 07/01/2010 Ending date: 06/30/2011
 Current rate : 8.2 %

Requesting Indirect Cost Agreement

If you've requested an indirect cost rate agreement but have not received one, you should provide your program officer with evidence of your contact with the cognizant agency and their response. If a negotiated indirect cost rate agreement was not awarded, a grantee using the training rate of eight percent is required to have documentation available for audit that shows that its indirect rate equals or exceeds the eight percent.

Please indicate whether your program officer has documentation of your Yes No attempt to secure an indirect cost rate agreement.

Do not claim Indirect Cost

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SECTION IV: Demographic Data and Data Regarding Services Provided

I. Demographic Data

Please complete the following tables requesting demographic data on GEAR UP students.

A. Students Served:

Please complete the following table indicating the number of students served by your project.

	Number of Students
Number of students you proposed to serve during the reporting period (obtain from your grant application)	3600
Actual number of students in your cohort(s) during the reporting period (i.e., number of students served)	1170

State grants only: If you are serving students through a statewide initiative please indicate that number here. These numbers are beyond those students stated on the Student Served Form in your proposal and reported in the actual students served count shown above.

(An example of this may be a state-wide homework hotline where students can call in and receive assistance with their assignments.)

	Number of Students
Students served under statewide initiatives	0

B. Participant Distribution by Ethnic Background:

The following table regarding the ethnicity/race background of GEAR UP students is mandatory and will be used by the Department of Education in reporting on the ethnicity/race characteristics of students served by the program. The ethnicity/race categories used in this section are consistent with the Department of Education's policy on the collection of racial and ethnic information.

Ethnicity	Number of GEAR UP Students
Hispanic or Latino	838
Race	
American Indian or Alaska Native	13
Asian	26
Black or African American	63
Native Hawaiian or Pacific Islander	5
White	220
Two or More Races	0
Race and/or Ethnicity Unknown	5
Total	1170

C. Participation by Gender:

Complete the following table regarding the gender of GEAR UP students.

Gender:	Number of GEAR UP Students
Male	544
Female	626
Total Students Served (should equal total number of students in cohort in Section IV, 1A)	1170

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D. Participant Distribution by Grade and New or Continuing Status:

Please complete the following table indicating the number of students in each grade that are new to GEAR UP (received GEAR UP services for the first time during the reporting period) and the number of current students who are continuing (received GEAR UP services during a prior period).

Grade Level	Number of New GEAR UP Students	Number of Continuing GEAR UP Students
K-4	0	0
5	0	0
6	0	0
7	0	0
8	0	0
9	5	216
10	2	267
11	1	347
12	3	329
Total	11	1159

E. Participants with Limited English Proficiency:

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Limited English Proficiency served by your project during the reporting period.

	Number of GEAR UP Students
GEAR UP students with Limited English Proficiency	23

F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):

Completion of this table is not mandatory but is extremely helpful to the Department of Education in reporting on the characteristics of students served by the GEAR UP program. If you choose to do so, please complete the following table indicating the number of GEAR UP students with Individualized Education Programs.

	Number of GEAR UP Students
GEAR UP students with Individualized Education Programs	27

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2. Participating Schools and Housing Projects:

Please complete the appropriate table below indicating the schools or housing projects participating in your grant.

A. Participating Schools:

If your grant is a partnership grant using a cohort model, please list all of the schools participating in your GEAR UP project. A participating school is a partner school identified in your GEAR UP application or is a school in which GEAR UP services are provided. Please include all schools you identified in your application, even if they do not yet have students participating in GEAR UP (e.g., if the GEAR UP cohort consists of 7th graders, please list the GEAR UP high school(s) that the students will attend). In appropriate boxes, indicate all relevant grade levels separated by commas (e.g., 6,7,8).

State grants and partnership grants using a public housing model do not need to complete this table.

Name of School	Grade Levels Offered	Grade Levels Served by GEAR UP	Percentage of Students Eligible for Free and Reduced Price Lunch	City	State	Zip Code
Abraham Lincoln High School	9-12	9-12	0.0	Denver	CO	80219
Alamosa High School	9-12	9-12	0.0	Alamosa	CO	81101
Aurora Central High School	9-12	9-12	0.0	Aurora	CO	80010
Aurora West College Prep Academy	6-12	6-12	0.0	Aurora	CO	80010
Central High School	9-12	9-12	0.0	Grand Junction	CO	81504
Central High School	9-12	9-12	0.0	Greeley	CO	80631
East High School	9-12	9-12	0.0	Pueblo	CO	81001
Lamar High School	9-12	9-12	0.0	Lamar	CO	81052
Martin Luther King Jr Early College School	6-12	6-12	0.0	Denver	CO	80249
Montbello High School	9-12	9-12	0.0	Denver	CO	80239
North High School	9-12	9-12	0.0	Denver	CO	80211
Northridge High School	9-12	9-12	0.0	Greeley	CO	80634
Wasson High School	9-12	9-12	0.0	Colorado Springs	CO	80909

B. Participating Housing Projects:

Complete this table only if your project uses a public housing model. If your project is serving a public housing authority, please provide the name(s) of the public housing project(s). Indicate grade levels separated by commas (e.g., 6, 7, 8).

Name of Public Housing Project	Grade Levels Served by GEAR UP	City	State	Zip Code

C. Number of Schools Participating in State GEAR UP Projects:

For State grants only, please indicate the number of schools participating in your GEAR UP project during the current year.

Partnership grants do not need to complete this table.

Number of Schools Participating in the State GEAR UP Project	13
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Services Provided to Students, Parents, Teachers, Schools:

3. Services Provided to Students:

In the following table, for the types of service provided by your project with GEAR UP Federal or matching funds, indicate the number of students who received the service during the reporting period and the average number of hours of service provided per student during the period.

Type of Service	Number of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Tutoring/homework assistance	753	21.4
Rigorous academic curricula	0	0.0
Comprehensive mentoring	351	1.0
Financial aid counseling/advising	668	0.9
Counseling/advising/academic planning/career counseling	1279	1.2
College visit/college student shadowing	335	5.7
Job site visit/job shadowing	12	5.0
Summer programs	5	0.1
Educational field trips	0	0.0
Workshops	83	1.8
Family/cultural events	0	0.0
Family Events	88	2.5
Computer Assisted Lab	21	2.8
Cultural Events	805	1.3

4. Services Provided to Parents:

In the following table, for the types of service provided by your project using GEAR UP Federal or matching funds, indicate the number of parents (or guardians) who received the service during the reporting period and the average number of hours of service provided per parent during the reporting period.

Type of Service	Number of Parents of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Workshops on college preparation/financial aid	264	3.2
Counseling/advising	1676	4.1
College visits	0	0.0
Family events	245	3.8

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5. Services Provided to Teachers:

Please complete the following table indicating professional development provided to GEAR UP teachers. Include all teachers who taught GEAR UP students, irrespective of whether their salaries are paid using GEAR UP funding.

Number of Teachers who Taught GEAR UP Students during the Reporting Period	Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March)	Average Hours of Professional Development per Participating Teacher during the Reporting Period
0	0	0.0

6. Services Provided to Schools:

Please complete the following table indicating services provided to GEAR UP schools.

Click the Checkbox in this column if your project provides this type of service	Type of Service
<input checked="" type="checkbox"/>	Curriculum development
<input checked="" type="checkbox"/>	Dual or current enrollment programs

P334S050026 - Section V

SECTION V: GEAR UP STUDENT OUTCOMES

This section of the report requests outcome information for current participants. Because GEAR UP performance reports are due in the spring of each year, it is not possible to report end of school year grades and outcomes for current students. As a result, the tables generally request projects to report on the progress of current students up to the time of the report or at the mid-point of the school year.

I. Students Enrolled in Advanced Courses by Grade Level:

Please complete the following tables indicating the number of current GEAR UP students enrolled in advanced courses. 'Advanced courses' are classes that are identified as above grade level by the student's school.

Current Grade Level	Number of Students Enrolled in Advanced Mathematics Courses	Number of Students Enrolled in Advanced English/Language Arts Courses	Number of Students Enrolled in Advanced Science Courses
6	0	0	0
7	0	0	0
8	0	0	0
9	35	17	2
10	48	15	20
11	91	54	17
12	35	62	21
Total	209	148	60

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2. Course Completion:

Please complete the following table indicating the number of GEAR UP students who have successfully completed the courses identified. The names for math classes can vary among schools. Classify courses based on the content of the course. 'Advanced Placement' classes are courses designed to prepare students for the Advanced Placement Exams. Grantees in their first year do not need to complete this question. Enter the figures in the grade level the cohort was in when the course was completed.

Grade Student was in when Course was Completed	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics	At Least One Advanced Placement Class
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	4	87	31	6	0	0	22	31
10	1	14	115	37	0	40	6	65
11	0	13	27	87	4	141	17	178
12	0	13	4	16	10	30	36	140
Total	5	127	177	146	14	211	81	414

Grade Student was in when Course was Completed	Trigonometry	Pre-Calculus	Biology	At Least One International Baccalaureate Class
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	1	0	28	0
10	0	0	157	0
11	2	0	55	19
12	3	0	7	5
Total	6	0	247	24

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3. Educational Progress by Current GEAR UP Students:

Please complete the following tables below indicating educational progress of current GEAR UP students. Where available, use standardized test scores to determine whether a student is performing at or above grade level. **New grantees in their first year of implementation should not complete the two columns on performance. Enter the number in the row that coincides with the grade the students are in during the current school year.** (e.g. If you served sixth grade the first year of the grant and a standardized test was administered the first year to that sixth grade, you would report on results of that standardized test in the second APR placing the information in the row for 7th grade since those students would be seventh graders in the second year.)

Current Grade Level	Number of Students Performing at or above Grade Level in English/Language Arts	Number of Students Performing at or above Grade Level in Mathematics	Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year	Number of Students Taking PSAT or PLAN	Number of Students Taking ACT or SAT Exam
6	0	0	0		
7	0	0	0		
8	0	0	0		
9	136	85	27		
10	145	74	33	0	
11	192	49	57	0	348
12	94	21	96	0	312
Total	567	229	213	0	660

NOTE: For the table below, please enter the number promoted at the end of the most recent school year. For this 2010-2011 APR, you would report those students promoted in June of 2010. The number promoted must be entered in the grade that they were in June 2010. For example, the 7th graders promoted to 8th grade in June 2010 would be entered in the 7th grade row.

Grade Level	Number of Students Promoted to the Next Grade Level at the End of the Prior School Year
6	0
7	0
8	0
9	219
10	269
11	342
12	322
Total	1152

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4. Baseline High School Graduation and College Enrollment Data:

This table will be completed once, at the time the students of the first cohort are 11th graders.

For each target high school, give the number of 12th graders*, the number graduating with a high school diploma, and the number enrolled in post-secondary institutions (enrollment in less than 2yr., 2yr., and 4 yr. institutions) for the previous two years (e.g., if your first cohort are 11th graders in the current school year (2010-2011), then you would complete this table using figures from the 2008-2009 and 2009-2010 school years).

* 12th graders are those students who have the credits required to be considered a 12th grader/senior.

High School	School Year	Number of 12th Grade Students	Number who Graduated with High School Diploma	Number Enrolled in Post Secondary Institution
		0	0	0
Graduation Rate: 0.0% - Enrollment Rate: 0.0%				

P334S050026 - Section VI

SECTION VI: SURVEY DATA

In order to complete the APR, you will need to administer surveys to GEAR UP students and parents at least every two years. Separate surveys should be provided to GEAR UP students and parents.

Each survey must include certain mandatory questions. Mandatory questions for the student survey are listed in Appendix A. Mandatory questions for the parent survey are listed in Appendix B. If desired, you may translate these questions into other languages. If you would like to add additional questions to the survey for your internal purposes, you may do so. If you are in the first award period of your grant and you have not yet conducted student and parent surveys, you may respond "N/A" to the survey description in this page.

Please aim to give a copy of the survey to each cohort student and one of his/her parents.

I. Survey Administration:

In the following box, please describe how your student and parent surveys are administered. When are the surveys distributed and how (e.g., are the surveys distributed in the classroom, at GEAR UP events, through the mail, or during home visits)? How are you ensuring an adequate response rate?

Describe the Administration of Your Surveys

The GEAR UP student survey was administered in the month of January 2011. Students participated in an online survey. The survey was facilitated by their Pre-Collegiate Advisors. Survey groups were small with 5-15 students per group. Every Friday the GEAR UP central office ran reports to check completion rates. These reports were shared weekly to all GEAR UP school Pre-Collegiate Advisors via email. This process helped us monitor the progress and offer support when needed. Parent surveys were also administered in the month of January 2011. All Pre-Collegiate Advisors hand delivered the parent surveys to students during the first week of the month. Students were instructed to take the survey home for parents to fill out. Incentives were offered to help remind students to return the completed parent survey. Each GEAR UP school had different incentives to drive the parent survey initiative. In addition, many Pre-Collegiate Advisors did reminder phone calls for the parents and daily reminders for the students. To ensure an adequate response rate, the Pre-Collegiate Advisors were asked to email an update of collected parent surveys weekly to the GEAR UP Central office. This allowed us to provide feedback and incorporate strategies when needed.

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2. Student Survey Results:

Please complete the following tables indicating the results of your student survey.

A. Grade Level of Survey Respondents:

Please complete the following table indicating the number of GEAR UP students at each grade level who were given and responded to the survey.

Grade Level	Number of Students Given the Survey	Number of Students who Responded to the Survey
6	0	0
7	0	0
8	0	0
9	221	218
10	269	266
11	348	343
12	332	331
Other	0	0
Total	1170	1158

Student Response Rate:	99 %
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Adequate response rates for the student survey is 80%.

If you did not meet adequate response rate of 80%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating student response to survey questions 2 and 3 in Appendix A.

Grade Level	Number of Students who have Spoken with Someone about College Entrance Requirements	Number of Students who have NOT Spoken with Someone about College Entrance Requirements	Number of Students who have Spoken with Someone about the Availability of Financial Aid	Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	169	48	190	30
10	228	45	243	29
11	306	45	313	40
12	314	21	311	22
Other	0	0	0	0
Total	1017	159	1057	121

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2. Student Survey Results:

C. Educational Expectations:

Please complete the following table indicating student responses to survey question number 4 in Appendix A regarding educational expectations.

Response	Total Number of Students Grades 6-8 Responding	Total Number of Students Grades 9-10 Responding	Total Number of Students Grades 11-12 Responding
High school or less	0	21	24
Some college, but less than a 4-year college degree	0	120	189
4-year college degree or higher	0	354	472

D. Perceptions of Affordability:

Please complete the following table indicating student response to question number 5 from Appendix A. "Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Students Responding
Definitely	401
Probably	503
Not Sure	225
Probably Not	42
Definitely Not	14

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3. Parent Survey Results:

Please complete the following tables indicating the results of your parent survey.

A. Number of Parents who Were Given and Completed the Survey:

Please complete the following table indicating the number of parents who were given and completed the survey.

Number of Parents Given Survey	Number of Parents Who Completed Survey
1170	995

Parent Response Rate:	85 %
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Adequate response rates for the parent survey is 50%.

If you did not meet adequate response rate of 50%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Please complete the following table indicating parent response to survey questions 1 and 2 from Appendix B.

Response	Total Number of Parents Responding
Question 1, Yes (have spoken with someone about college entrance requirements)	644
Question 1, No (have not spoken with someone about college entrance requirements)	350
Question 2, Yes (have spoken with someone about financial aid)	497
Question 2, No (have not spoken with someone about financial aid)	496

C. Number of Parents who Have Spoken with Their Children about College:

Please complete the following table indicating parent response to survey question number 3 from Appendix B, "Have you talked with your children about attending college?"

Response	Total Number of Parents Responding
Yes	968
No	27

D. Educational Expectations:

Please complete the following table indicating parent responses to survey question number 4 in Appendix B, "What is the highest level of education that you think your child will achieve?"

Response	Total Number of Parents Responding
High school or less	33
Some college, but less than a 4-year college degree	266
4-year college degree or higher	692

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E. Perceptions of Affordability:

Please complete the following table indicating parent response to question number 5 from Appendix B. "Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?"

Response	Number of Parents Responding
Definitely	339
Probably	393
Not Sure	209
Probably Not	38
Definitely Not	15