

U.S. DEPARTMENT OF EDUCATION
Gaining Early Awareness and Readiness for Undergraduate Program
(GEAR UP)
Annual Performance Report for Partnership and State Projects
Cover Sheet

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Section III: Grant Administration and Budget Information

1. Federal Budget Summary

	Total Federal Funds Awarded for Current Budget Period	Carryover Funds Available (Include Funds Carried Over from Previous Budget Period(s))	Actual Federal Expenditures from Current Budget Period thru March of APR Submission Year	Anticipated Federal Expenditures from April to Current Budget Period End Date	Anticipated Carryover to Next Budget Period
1. Salaries and Wages	\$1,424,341		\$811,515	\$722,236	
2. Employee Benefits	\$427,302		\$293,374	\$289,415	
3. Travel	\$73,240		\$700	\$60,560	
4. Materials and Supplies	\$104,188		\$524	\$27,471	
5. Consultants and Contracts	\$112,225		\$0	\$15,600	
6. Other	\$268,704		\$100,058	\$172,000	
A. Total Direct Cost (1-6) (Read Only)	\$2,410,000		\$1,206,171	\$1,287,282	
B. Total Indirect Costs (less than 8% of A)	\$90,000		\$0	\$48,809	
C. Equipment	\$0		\$0	\$0	
D. Scholarships/Tuition Assistance	\$2,500,000		\$2,500,000	\$0	
E. Total Costs (A+B+C+D) (Read Only)	\$5,000,000	\$444,080	\$3,706,171	\$1,336,091	\$401,818

2. Non-Federal Matching Budget Summary

	Matching Contributions Proposed for Current Budget Period	Actual Matching Contributions from Current Budget Period thru March of APR Submission Year	Anticipated Matching Contributions from April to Current Budget Period End Date
1. Salaries and Wages	\$1,838,600	\$1,065,607	\$761,148
2. Employee Benefits	\$551,580	\$319,682	\$228,345
3. Travel	\$59,400	\$35,152	\$25,108
4. Materials and Supplies	\$234,900	\$137,848	\$98,463
5. Consultants and Contracts	\$293,500	\$171,949	\$122,821
6. Other	\$784,665	\$457,361	\$326,686
A. Total Direct Cost (1-6) (Read Only)	\$3,762,645	\$2,187,599	\$1,562,571
B. Total Indirect Costs (less than 8% of A)	\$301,012	\$175,008	\$125,006
C. Equipment	\$0	\$0	\$0
D. Scholarships/Tuition Assistance	\$2,500,000	\$2,500,000	\$0
E. Total Costs (A+B+C+D) (Read Only)	\$6,563,657	\$4,862,607	\$1,687,577

Note: You have not requested a match reduction in your original application.

3. Actual Federal Expenditures and Matching Contribution

	Year 1		Year 2		Year 3	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	\$627,330	\$934,834	\$1,735,879	\$1,389,476	\$0	\$0
2. Employee Benefits	\$196,860	\$280,450	\$520,764	\$232,248	\$0	\$0
3. Travel	\$69,754	\$21,600	\$55,900	\$74,155	\$0	\$0
4. Materials and Supplies	\$90,138	\$114,400	\$224,850	\$139,760	\$0	\$0
5. Consultants and Contracts	\$887,390	\$136,000	\$279,500	\$83,071	\$0	\$0
6. Other	\$53,223	\$448,000	\$740,840	\$39,476	\$0	\$0
A. Total Direct Cost (1-6) (Read Only)	\$1,924,695	\$1,935,284	\$3,557,733	\$1,958,186	\$0	\$0
B. Total Indirect Costs (less than 8% of A)	\$172,797	\$154,823	\$284,619	\$97,929	\$0	\$0
C. Equipment	\$248,569	\$0	\$0	\$0	\$0	\$0
D. Scholarships/Tuition Assistance	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000	\$0	\$0
E. Total Costs (A+B+C+D) (Read Only)	\$4,846,061	\$4,590,107	\$6,342,352	\$4,556,115	\$0	\$0

	Year 4		Year 5		Year 6	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	\$0	\$0	\$0	\$0	\$0	\$0
2. Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0
3. Travel	\$0	\$0	\$0	\$0	\$0	\$0
4. Materials and Supplies	\$0	\$0	\$0	\$0	\$0	\$0
5. Consultants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
6. Other	\$0	\$0	\$0	\$0	\$0	\$0
A. Total Direct Cost (1-6) (Read Only)	\$0	\$0	\$0	\$0	\$0	\$0
B. Total Indirect Costs (less than 8% of A)	\$0	\$0	\$0	\$0	\$0	\$0
C. Equipment	\$0	\$0	\$0	\$0	\$0	\$0
D. Scholarships/Tuition Assistance	\$0	\$0	\$0	\$0	\$0	\$0
E. Total Costs (A+B+C+D) (Read Only)	\$0	\$0	\$0	\$0	\$0	\$0

Total Actual Federal Expenditures: \$11,188,413
Total Actual Matching Contributions: \$9,146,222

4. **If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.**

Federal and match funds are being spent as originally budgeted. There is expected to be a carryover, as we had carryover funds from the previous year due to the grant not being awarded until after the start of the school year in Year 1. Carryover funds are anticipated to be used in full in the following year (Year 4) due to an increase of students served across our four areas of college preparation.

5. **Describe any significant changes in your project design since the approval of your grant application Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?**

There has been an increase in remediation efforts recently. Specifically, the number of students who are participating in remediation has grown. This increase will decrease available operating funds; however carryover funds have been allocated appropriately for the anticipated increase in costs associated with the change. If this change is successful, it will favorably impact our quantitative outcomes as more students will be better prepared for their post-secondary education. Thus, having a direct correlation to remedial rates and the ability to take college bearing courses.

6. **Key Personnel**

No	Name	Title	Time on Grant		Individual Paid By	
			%	Hours	Fed. Funds	Match
1	Meghan Cave	Director of Financial Aid	100.0		Yes	
2	Christina Ingram	Program Director	100.0		Yes	
3	Timpi Webber	Director of Finance and Strategic Measures	100.0		Yes	
4	Ryan Allred	Senior Data Systems Engineer	50.0		Yes	

7. **Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period.**

There have been changes in key personnel since the grant was awarded. Scott Mendelsberg, Project Director, is no longer with the organization. Jennifer Sobanet, Chief Operating Officer of Colorado Department of Higher Education, is currently acting as the interim Project Director. A search for the new Project Director is underway and the position will be filled immediately. Nancy Mitchell, Communications Director, is no longer with the organization. There have not been any other additions or eliminations of positions. Nor are there any other anticipated or proposed changes for the remainder of the reporting period.

8. **Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?**

CGU now partners with West Generations Academy. This partnership began August 1, 2013.

9. **Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?**

CGU will utilize its existing comprehensive online database to manage project services and assess program outcomes. This dynamic database system contains demographic data, academic progress, attendance, assessment scores, Grade Point Average (GPA), enrollment in concurrent enrollment courses and remedial courses, and services provided. The database also contains a student feature that allows program participants to build a "college portfolio," which guides students through the college admission process and helps GEAR UP staff track and support their progress. The administrative staff is able to generate daily reports on all categories to ensure students receive services and participate in activities. Reports showing GEAR UP activities and results by the month are provided to partner schools' principals and stakeholders.

10. **How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?**

We collect annual data in student/parent surveys and have a professional evaluator whom we contract with to evaluate our data. Student achievement is measured by academic success and completion rates. GEAR UP students are tracked beginning in the 8th grade, all the way through high school and into college.

11. Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures. Who is responsible for maintaining the documentation?

The Director of Finance and Strategic Measures , Timpi Webber, along with the Controller, Mike Evans, Colorado Department of Higher Education, manages the fiscal responsibilities of Colorado GEAR UP. Every transaction, payment request, and function request requires approval and sign-off by the Project Director before payment is made. The GEAR UP office and the Colorado Department of Higher Education keeps copies of all documentation pertaining to expenditures.

12. If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and non-Federal matching funds) that has been reserved and/or obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students

Each year, 50% of the federal award, \$2,500,000 is placed into a scholarship trust fund for GEAR UP students to access upon matriculation to college. The trust is managed by the Colorado Department of Higher Education and is only for the GEAR UP students that participated in the program. No funds have been distributed yet, since current cohorts are only in 8th-10th grades. The funds will be distributed at census date to financial aid offices to GEAR UP scholars when they are eligible. GEAR UP will provide a list of scholarship recipients to every eligible college to which a GEAR UP student will be attending and ensure that the student understands the details of their scholarship. The amount of the scholarship will be determined prior to student matriculating to college. The program will have enough funds to ensure that each student receives the minimum required amount but the actual amount should be much higher

13. Number of 12th grade GEAR UP students who have completed the FAFSA: 0

14. Partners

No	Partner Name	Status	Active	Submitted Partner ID Form and Cost Share Worksheet	Type
1	Adams City High School	Original	Yes	Yes	School/District
2	Adams City Middle School	Original	Yes	Yes	School/District
3	Alameda High School	Original	Yes	Yes	School/District
4	Alamosa High School	Original	Yes	Yes	School/District
5	Aurora Central High School	Original	Yes	Yes	School/District
6	Bruce Randolph School	Original	Yes	Yes	School/District
7	Centauri High School	Original	Yes	Yes	School/District
8	Centauri Middle School	Original	Yes	Yes	School/District
9	College In Colorado	Original	Yes	Yes	ther type of Organization
10	College Invest	Original	Yes	Yes	ther type of Organization
11	Columbia Middle School	Original	Yes	Yes	School/District
12	Fort Morgan High School	Original	Yes	Yes	School/District
13	Fort Morgan Middle School	Original	Yes	Yes	School/District
14	Franklin Middle School	Original	Yes	Yes	School/District
15	Henry World Middle School	Original	Yes	Yes	School/District
16	Jefferson High School	Original	Yes	Yes	School/District
17	John F. Kennedy High School	Original	Yes	Yes	School/District
18	Kearney Middle School	Original	Yes	Yes	School/District
19	La Junta Junior/Senior High School	Original	Yes	Yes	School/District
20	Lamar High School	Original	Yes	Yes	School/District
21	Lamar Middle School	Original	Yes	Yes	School/District
22	Mrachek Middle School	Original	Yes	Yes	School/District
23	Northridge High School	Original	Yes	Yes	School/District
24	O'Connell Middle School	Original	Yes	Yes	School/District
25	Ortega Middle School	Original	Yes	Yes	School/District
26	Panorama Middle School	Original	Yes	Yes	School/District
27	Pueblo East High School	Original	Yes	Yes	School/District
28	Rangeview High School	Original	Yes	Yes	School/District
29	James H. Risley Middle School	Original	Yes	Yes	School/District

30	Sierra High School	Original	Yes	Yes	School/District
31	South High School	Original	Yes	Yes	School/District
32	South Middle School	Original	Yes	Yes	School/District
33	Wheat Ridge Middle School	Original	Yes	Yes	School/District
34	West Leadership Academy	New	Yes	Yes	School/District
35	West Generations Academy	New	Yes	Yes	School/District

15. Indirect Cost Agreement

Do not claim Indirect Cost

16. Scholarship Funds

1. Federal Scholarship Funds:	
Amount of funds reserved for GEAR UP students:	\$7,500,000
Amount of funds disbursed for GEAR UP students:	\$0
Total number of students receiving scholarships:	\$0
Amount of unexpended funds to be returned to the Department:	\$0
2. Non-Federal Scholarship Funds:	
Amount of funds reserved for GEAR UP students:	\$0
Amount of funds disbursed for GEAR UP students:	\$0
Total number of students receiving scholarships:	\$0
3. College Savings Account Only:	
Number of Accounts Opened:	\$0
Amount of Federal Funds Deposited:	\$0

Section IV: Demographic Data and Data Regarding Services Provided

1. Demographic Data

A. Students Served:

	Number of Students
Number of students you proposed to serve during the reporting period (from your grant application)	5,100
Actual number of students in your cohort(s) during the reporting period (i.e., number of students served)	3777

State grants only: If you are serving students through a statewide initiative please indicate that number here.

	Number of Students
Students served under statewide initiatives	0

B. Participant Distribution by Ethnic Background:

Ethnicity	Number of GEAR UP Students
Hispanic or Latino	2337
Race	
American Indian or Alaska Native	41
Asian	145
Black or African American	364
Native Hawaiian or Pacific Islander	24
White	836
Two or More Races	0
Race and/or Ethnicity Unknown	30
Total	3777

C. Participation by Gender:

Gender	Number of GEAR UP Students
Male	1666
Female	2111
Total Students Served	3777

D. Participant Distribution by Grade and New or Continuing Status:

Grade Level	Number of New GEAR UP Students	Number of Continuing GEAR UP Students
K-4	0	0
5	0	0
6	0	0
7	0	0
8	1275	0
9	257	993
10	49	1203
11	0	0
12	0	0
First Year IHE Enrollment	0	0
Total	1581	2196

E. Participants with Limited English Proficiency:

	Number of GEAR UP Students
GEAR UP students with Limited English Proficiency	540

F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA):

	Number of GEAR UP Students
GEAR UP students with Individualized Education Programs	237

2. Participating Schools and Housing Projects:

A. Participating Schools:

Name of School	Grade Levels Offered	Grade Levels Served by GEAR UP	Percentage of Students Eligible for Free and Reduced Price Lunch	City	State	Zip Code	National Center for Education Statistics (NCES) Codes
	9-12		0.0%				
Adams City High School	9-12	9-10	77.4%	Commerce City	CO	80022	080195000010
Adams City Middle School	6-8	8	88.5%	Commerce City	CO	80022	080195000009
Alameda High School	9-12	9-10	81.3%	Lakewood	CO	80232	080480000691
Alamosa High School	9-12	9-10	57.5%	Alamosa	CO	81101	080207000027
Aurora Central High School	9-12	9-10	70.6%	Aurora	CO	80010	080234000056
Bruce Randolph High School	9-12	9-10	97.7%	Denver	CO	80205	080336001869
Bruce Randolph Middle School	6-8	8	97.7%	Denver	CO	80205	080336001869
Centauri High School	9-12	9-10	59.8%	La Jara	CO	81140	080510000843
Centauri Middle School	6-8	8	67.0%	La Jara	CO	81140	080510000842
Columbia Middle School	6-8	8	55.1%	Aurora	CO	80013	080234001322
East High School	9-12	9-10	55.9%	Pueblo	CO	81001	080612001040
Fort Morgan High School	9-12	9-10	56.3%	Fort Morgan	CO	80701	080405001281
Fort Morgan Middle School	6-8	8	70.7%	Fort Morgan	CO	80701	080405000557
Franklin Middle School	6-8	8	84.3%	Greeley	CO	80634	080441000639
Henry World School	6-8	8	86.6%	Denver	CO	80227	080336000363
Jefferson High School	9-12	9-10	87.6%	Edgewater	CO	80214	080480000739
John F. Kennedy High School	9-12	9-10	73.0%	Denver	CO	80227	080336000367
Kearney Middle School	6-8	8	87.8%	Commerce City	CO	80022	080195000015
La Junta High School	9-12	9-10	64.1%	La Junta	CO	81050	080513006484
La Junta Middle School	6-8	8	64.1%	La Junta	CO	81050	080513006484
Lamar High School	9-12	9-10	55.5%	Lamar	CO	81052	080522000862
Lamar Middle School	6-8	8	70.5%	Lamar	CO	81052	080522000861
Mracheck Middle School	6-8	8	71.7%	Aurora	CO	80013	080234000073
Northridge High School	9-12	9-10	66.5%	Greeley	CO	80634	080441001788
O'Connell Middle School	6-8	8	85.5%	Lakewood	CO	80226	080480000762
Ortega Middle III School	6-8	8	72.5%	Alamosa	CO	81101	080207000026
Panorama Middle School	6-8	8	78.2%	Colorado Springs	CO	80916	080453000669
Rangeview High School	9-12	9-10	44.0%	Aurora	CO	80013	080234001389
Risley Middle School	6-8	8	97.2%	Pueblo	CO	81001	080612001051
Sierra High School	9-12	9-10	68.2%	Colorado Springs	CO	80916	080453001382
South High School	9-12	9-10	72.4%	Denver	CO	80210	080336000408
South Middle School	6-8	8	87.2%	Aurora	CO	80011	080234000079
West High School	9-12	9-10	87.0%	Denver	CO	80204	080336000423

B. Participating Housing Projects:

Name of Public Housing Project	Grade Levels Served by GEAR UP	City	State	Zip Code

C. Number of Schools Participating in State GEAR UP Projects:

Number of Schools Participating in the State GEAR UP Project 34

Services Provided to Students, Parents, Teachers, Schools:**3. Services Provided to Students:**

Type of Service R = Required Activity	Number of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Supportive Services (R)	555	3.6
Rigorous academic curricula (R)	1522	1.7
Comprehensive mentoring (R)	1349	1.5
Financial aid counseling/advising (R)	0	0.0
Counseling/advising/academic planning/career counseling (R)	3971	1.3
College visit/college student shadowing	1821	5.2
Job site visit/job shadowing	4	1.4
Summer programs	11	0.6
Educational field trips	0	0.0
Workshops	0	0.0
Family/cultural events	3588	1.5

4. Services Provided to Parents:

Type of Service	Number of Parents of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Workshops on college preparation/financial aid	244	2.4
Counseling/advising	4484	3.3
College visits	0	0.0
Family events	1221	2.4

5. Services Provided to Teachers:

Number of Teachers who Taught GEAR UP Students during the Reporting Period	Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March)	Average Hours of Professional Development per Participating Teacher during the Reporting Period
0	0	0.0

6. Services Provided to Schools:

Check if your project provides this type of service	Type of Service
<input checked="" type="checkbox"/>	Curriculum development
<input checked="" type="checkbox"/>	Dual or current enrollment programs

SECTION V: GEAR UP STUDENT OUTCOMES

1. Course Enrollment:

Grade Student was in when Course was Enrolled	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	374	106	39	1	0	0	0
9	255	336	91	10	0	0	96
10	8	407	275	249	1	180	11
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
Total	637	849	405	260	1	180	107

Grade Student was in when Course was Enrolled	At Least one Advanced Placement Class	Trigonometry	Pre-Calculus	Biology	English & Language Arts	At Least One International Baccalaureate Class	At Least Two Years of Math Beyond Algebra 1
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	0	0	0	325	0	0
9	8	0	0	179	643	1	0
10	78	0	0	393	409	3	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
Total	86	0	0	572	1,377	4	0

2. Course Completion:

Grade Student was in when Course was Completed	Pre-algebra	Algebra I or Equivalent	Geometry	Algebra II	Calculus	Chemistry	Physics
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	134	111	72	0	0	0	0
9	51	387	104	31	0	9	38
10	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
Total	185	498	176	31	0	9	38

Grade Student was in when Course was Completed	At Least one Advanced Placement Class	Trigonometry	Pre-Calculus	Biology	English & Language Arts	At Least One International Baccalaureate Class	At Least Two Years of Math Beyond Algebra 1
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	0	0	0	277	0	0
9	23	1	0	270	557	0	0
10	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0
Total	23	1	0	270	834	0	0

3. Educational Progress by Current GEAR UP Students:

Current Grade Level	Number of Students Performing at or above Grade Level in English/Language Arts	Number of Students Performing at or above Grade Level in Mathematics	Number of Students with 5 or More Unexcused Absences during the First 2 Quarters of the School Year	Number of Students Taking PSAT or PLAN	Number of Students Taking ACT or SAT Exam
6	0	0	0		
7	0	0	0		
8	746	589	73		
9	739	579	119		
10	791	532	143	0	
11	0	0	0	0	0
12	0	0	0	0	0
Total	2276	1700	335	0	0

Grade Level	Number of Students Promoted to the Next Grade Level at the End of the Prior School Year
6	0
7	0
8	1275
9	1080
10	1224
11	0
12	0
Total	3579

4. Baseline High School Graduation and College Enrollment Data:

High School	School Year	Number of 12th Grade Students	Number who Graduated with High School Diploma	Number Enrolled in Post Secondary Institution
		0	0	0

SECTION VI: SURVEY DATA

1. Survey Administration:

Describe the Administration of Your Surveys:

Students participated in an online survey in January. The survey was facilitated by their pre-collegiate advisors. Survey groups were small with 5-15 students per group. Every Friday the GEAR UP central office ran reports to check completion rates. These reports were shared weekly with all GEAR UP pre-collegiate advisors. This process helped us monitor the progress and offer support when needed. Parent surveys were also administered in the month of January. All pre-collegiate advisors hand delivered the parent surveys to students during the first week of the month. Students were instructed to take the survey home for parents to fill out. Incentives were offered to help remind students to return the completed parent survey. In addition, many pre-collegiate advisors did reminder phone calls to the parents and daily reminders to the students. To ensure an adequate response rate, the pre-collegiate advisors were asked to email an update of collected parent surveys weekly to the GEAR UP Central office. This allowed us time to provide feedback and incorporate strategies when needed. Additionally, we developed a partnership with an independent evaluator to serve as our data source for student and parent surveys. We will continue to meet with the evaluator several times each year to discuss implementation and the future direction of the project.

2. Student Survey Results:

A. Grade Level of Survey Respondents:

Grade Level	Number of Students Given the Survey	Number of Students who Responded to the Survey
6	0	0
7	0	0
8	1275	1252
9	1250	1217
10	1252	1222
11	0	0
12	0	0
Other	0	0
Total	3777	3691

Student Response Rate:	98 %
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If you did not meet adequate response rate of 80%, please answer the following:

Explain why the target survey response rates(s) was not met.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Grade Level	Number of Students who have Spoken with Someone about College Entrance Requirements	Number of Students who have NOT Spoken with Someone about College Entrance Requirements	Number of Students who have Spoken with Someone about the Availability of Financial Aid	Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid
6	0	0	0	0
7	0	0	0	0
8	756	515	1192	79
9	699	765	1114	350
10	671	734	1109	296
11	0	0	0	0
12	0	0	0	0
Other	0	0	0	0
Total	2126	2014	3415	725

2. Student Survey Results:

C. Financial Aid Knowledge:

Are you knowledgeable about financial aid and the cost and benefits to you of going to college?

Response	Number of Students Responding
Yes	2189
No	1951

D. Educational Expectations:

Response	Total Number of Students Grades 6-8 Responding	Total Number of Students Grades 9-10 Responding	Total Number of Students Grades 11-12 Responding
High school or less	35	314	245
Some college, but less than a 4-year college degree	177	148	184
4-year college degree or higher	1059	1002	976

E. Perceptions of Affordability:

Do you think that you could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?

Response	Number of Students Responding
Yes	3174
No	517

3. Parent Survey Results:

A. Number of Parents who Were Given and Completed the Survey:

Number of Parents Given Survey	Number of Parents Who Completed Survey
3838	2299

Parent Response Rate:	59 %
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If you did not meet adequate response rate of 50%, please answer the following:

Explain why the target survey response rates(s) was not met.

We received 2,882 paper parent surveys. Unfortunately, we did not get them all entered into the database so responses can not be summarized for all 2,882. Individual answers are supplied for the 2,299 surveys in our system.

What steps will you take to ensure that rates will increase the next time the survey(s) is administered?

B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Response	Total Number of Parents Responding
Question 1A, Yes (have spoken with someone about college entrance requirements)	926
Question 1B, No (have not spoken with someone about college entrance requirements)	1319
Question 2A, Yes (have spoken with someone about financial aid)	586
Question 2B, No (have not spoken with someone about financial aid)	1699

C. Number of Parents who are Knowledgeable about Financial Aid:

Response	Total Number of Parents Responding
Yes	586
No	1699

D. Number of Parents who Have Spoken with Their Children about College:

Response	Total Number of Parents Responding
Yes	2145
No	135

E. Educational Expectations:

What is the highest level of education that you think your child will achieve?

Response	Total Number of Parents Responding
High school or less	62
Some college, but less than a 4-year college degree	474

4-year college degree or higher	1743
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F. Perceptions of Affordability:

Do you think that your child could afford to attend a public 4-year college using financial aid, scholarships, and your family's resources?

Response	Number of Parents Responding
Yes	1644
No	646